



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ALLIANCE UNIVERSITY

**ALLIANCE UNIVERSITY CHIKKAHAGADE CROSS, CHANDAPURA-ANEKAL
MAIN ROAD BENGALURU , KARNATAKA -562106**

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www.alliance.edu.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Alliance University is a Private University established in Karnataka State by Act No.34 of year 2010 and is recognized by the University Grants Commission (UGC), New Delhi. Alliance University was founded with an ambition to serve society with education and research and promote a global outlook that defines the future trajectory of its students.

Since its inception in 2010, Alliance University has been a forerunner in higher education, calling out to the new generation of scholars, engineers, scientists, artists, people in business, social reformers helping to shape and transform societies and communities through and beyond, around the world. Currently, that trailblazing spirit makes Alliance University, one of the most sought-after universities in the world, featuring top-ranked academic programmes such as Alliance School of Business, Alliance College of Engineering and Design, Alliance School of Law, and Alliance School of Liberal Arts.

Nestled in the serenity of 'green' campus in Bengaluru, Alliance University is a leader in global education, with world-class infrastructure, state of the art laboratories, international visiting faculty, exchange programmes with leading universities in the US, UK, and European Union, and linkages with Research Labs across the world. Alliance University takes its role as an instrument of transformational impact seriously and has a vast network of alumni who have gone on to succeed across professions, from the sciences to the arts and government, throughout the world. Education at Alliance University is designed to inspire our students to become critical thinkers and to lead and change the world.

Rated among the best private universities in India, Alliance University provides a rigorous, demanding education to a diverse student community. The University has baccalaureate concentrations, postgraduate offerings, doctoral degree programmes, and several professional certificate programmes that channel its students' creativity to further knowledge and twenty-first-century skills, challenge the status quo, and deliver impact.

Alliance University counts among its faculty, top talents, recipients of the highest scholastic honors from around the world, and visionaries committed to informing and innovating the current paradigms and pushing the envelope to make a better world, going beyond what might be expected of a university.

Vision

Alliance University's vision is to be a world-class University that nurtures talent and catalytically transforms the lives of millions through excellence in teaching, research, service and community development. To uphold a commitment to shaping lives through scholarly teaching and learning, and that which contributes to an equitable and holistic transformation of society at large.

Mission

The mission of the University is to create and sustain a community of lifelong learners in an environment that

emphasizes literacy, critical thinking, and humanistic and scientific inquiry.

The University provides a dynamic, challenging and ethical environment for pursuing high quality teaching, research, learning and service across all areas of University, where students, faculty and other key constituents can interact, collaborate and partner with the global community for creation and dissemination of knowledge and transform lives of people through innovation and excellence in higher education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Alliance University Legacy
- First private university in south India
- Very high-quality infrastructure
- Bangalore location
- High Quality Faculty
- Good campus life
- Adequate FSR (1:20)
- Student and Faculty Diversity
- Corporate Connects
- Alumni Network

Alliance University stands as a beacon of excellence in higher education, fortified by a legacy that has etched its name in the annals of academic history. As the pioneering private university in South India, Alliance University has continuously striven to redefine educational paradigms, offering an exceptional learning environment that empowers students to excel.

One of the university's most prominent strengths lies in its rich legacy. As the first private university in South India, Alliance University boasts a pioneering spirit that has propelled it to the forefront of educational innovation. This legacy speaks to the institution's unwavering commitment to shaping the future of education and nurturing the next generation of leaders.

Complementing its legacy is the university's dedication to cultivating a culture of excellence. This commitment is manifest in the state-of-the-art infrastructure that graces the campus. With cutting-edge facilities, Alliance University provides an environment conducive to holistic development, where students can explore, innovate, and excel across disciplines.

Nestled in the vibrant city of Bangalore, the university enjoys a strategic advantage. The city's dynamic ecosystem serves as a backdrop for unparalleled experiential learning opportunities, fostering a strong industry-academia interface. Comprising accomplished scholars, practitioners, and thought leaders, the faculty contributes significantly to the academic prowess that Alliance University is renowned for.

Beyond academic excellence, Alliance University stands out for its vibrant campus life. The university's commitment to diversity is not limited to students alone; it extends to faculty members as well, creating an inclusive ecosystem where varied perspectives converge.

The institution's strength also lies in its robust corporate connects. Alliance University places a premium on practical knowledge and industry integration, ensuring that students graduate with a skill set that aligns with real-world demands. This is further fortified by a robust alumni network that serves as a testament to the university's enduring impact on the professional landscape.

Institutional Weakness

- Limited portfolio of courses and diversity planned
- National/International Rankings or ratings
- Accreditations
- Market visibility

While Alliance University stands tall on the pillars of its strengths, it is equally committed to acknowledging and addressing areas of improvement. These areas, while termed weaknesses, serve as stepping stones to propel the institution further on its path to excellence.

One area of consideration is the limited portfolio of courses and diversity currently planned. While Alliance University already boasts a vibrant community, there's an aspiration to expand the course offerings and diversity, providing students with an even broader range of academic pursuits. The institution's commitment to holistic education includes a goal to diversify its academic landscape, enriching students' experiences and equipping them with a well-rounded education that resonates globally.

National and international rankings, as well as ratings, are another focus of development. While Alliance University has already garnered recognition for its contributions to education, the institution seeks to enhance its standing on both national and global platforms. By continuously benchmarking itself against industry leaders and adopting best practices, Alliance University aims to secure higher positions in these esteemed rankings, ultimately reflecting the quality of education it offers.

Accreditations, too, are an integral part of the university's journey. Recognizing the significance of third-party validations, Alliance University is dedicated to pursuing and securing relevant accreditations. These accolades not only validate the institution's commitment to quality but also enhance the reputation of the degrees it confers, opening doors to global opportunities for its students.

Market visibility is another aspect under scrutiny. While Alliance University possesses a stellar academic environment, it understands the importance of reaching a wider audience. The institution is working diligently to enhance its market visibility through strategic partnerships, collaborations, and impactful marketing efforts, ensuring that its value proposition reaches far and wide.

Institutional Opportunity

- Focus on scale with quality
- Facilitate to cater to the entrepreneurial spirit of Gen-Z
- Programmes in new age skills such as digital marketing, business analytics, cloud computing, IOT, design studies, decision sciences, etc.
- To partner with industry to bring best in class employment ready education to the classroom
- Grow Executive and Online Program

Alliance University's journey is defined not only by its present accomplishments but also by its unwavering commitment to capitalizing on emerging opportunities.

One such opportunity is the strategic focus on scaling up while maintaining uncompromised quality. Alliance University recognizes the immense potential to broaden its reach without diluting its core ethos of delivering exceptional education. By optimizing resources and leveraging its expertise, the institution aims to accommodate a larger number of aspiring minds while ensuring that each student continues to benefit from the highest standards of academic excellence.

The entrepreneurial spirit of Generation Z is a rich canvas waiting to be painted upon. Alliance University is keenly attuned to this reality and is committed to nurturing and harnessing the entrepreneurial zeal of its students. By providing an ecosystem that encourages innovation, fosters creativity, and offers mentorship from industry experts, the institution is poised to produce graduates who are not just job seekers, but also creators of impactful ventures.

The future of education lies in equipping students with cutting-edge skills that align with evolving industry demands in new-age disciplines such as digital marketing, business analytics, cloud computing, IoT, design studies, and decision sciences. By doing so, the institution ensures that its graduates are not just academically equipped but also industry-ready, seamlessly fitting into the demands of the ever-evolving professional landscape.

Collaboration with industry is a potent opportunity that Alliance University intends to maximize. Through these collaborations, students will benefit from real-world insights, industry-relevant curriculum, and experiential learning, ensuring they are not just educated, but truly prepared for the challenges of the job market.

Furthermore, Alliance University sees enormous potential in expanding its Executive and Online Programs. This strategy ensures that professionals seeking skill upgrades or advanced qualifications can access Alliance University's esteemed education from anywhere in the world.

Institutional Challenge

- Limited portfolio differentiation among Bangalore based universities
- Fee – Quality – Placement conundrum
- Many colleges are becoming universities and are revving up their presence and scale. Deemed – to – be – University regulation is going to accelerate it.
- Dynamic programme preferences of student community requires nimbleness in response

A notable challenge facing Alliance University is the limited differentiation among universities in Bangalore. In a city renowned for its educational institutions, it becomes imperative for Alliance University to carve a distinct identity. To address this, the institution is committed to showcasing its unique strengths, exceptional faculty, cutting-edge infrastructure, and robust industry connections, setting itself apart and enriching the educational landscape.

The fee-quality-placement conundrum is another challenge that Alliance University acknowledges and is actively addressing. Striking a balance between affordable education and uncompromised quality, while also ensuring robust placement opportunities, requires meticulous planning and execution. Alliance University's strategy involves continuous enhancement of academic offerings, faculty development, and industry partnerships to create value-driven education that transcends the conventional trade-offs.

The proliferation of colleges transitioning into universities, coupled with the acceleration of Deemed-to-be-University regulations, poses a competitive challenge. Alliance University approaches this by focusing on the unique experiences it offers. The institution's holistic learning environment, industry-aligned programs, and strong academic governance establish it as an institution of choice, poised to flourish even in the midst of regulatory transformations.

Dynamic program preferences of the student community demand agility in response. Alliance University thrives on its capacity to innovate swiftly. By closely monitoring industry trends and student aspirations, the institution adapts its curriculum to offer programs that remain relevant and align with the evolving needs of the job market. This nimble approach ensures that students are empowered with the knowledge and skills required for success in their chosen fields.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The holistic approach to curriculum development addresses local, regional, and global needs, shaping graduates into well-rounded professionals. The institution, with diverse programs across its Schools, ensures Contextual Relevance by collaborating with industry experts and community leaders. This ensures that curricula align with the specific demands of the local environment, producing graduates ready to contribute to regional development.

Incorporating a Regional Perspective, University designs its curriculum by considering socio-economic, cultural, and environmental factors within the broader region. This equips students with insights into the region's complexities and fosters a sense of responsibility for addressing its unique challenges. The curriculum, emphasizing interdisciplinary and experiential learning, empowers students to enact positive changes.

A Global Relevance outlook acknowledges the interconnected world. University's curriculum addresses global challenges, promotes cross-cultural understanding, and fosters a global mindset. Exposure to international perspectives, collaborations with global partners, and immersive experiences prepare graduates for the complexities of a globalized world.

Program and course outcomes reflect this multi-dimensional approach, aligning with diverse developmental needs. Employability, entrepreneurship, and skill development are prioritized, with syllabi updated regularly to meet contemporary demands. The curriculum bridges the gap between academia and the professional sphere

through industry-aligned programs, internships, career guidance, and placements.

Fostering an Entrepreneurial Mindset, University offers specialized programs, mentorship, and incubation support. It recognizes that entrepreneurs drive economic growth and innovation. A strong emphasis on Skill Development ensures graduates possess essential transferable skills such as critical thinking, communication, leadership, and adaptability.

Regular course syllabi revisions highlight University's commitment to staying current. Industry partnerships, advisory boards, and feedback mechanisms ensure curriculum alignment with industry trends. Emerging technologies, practical projects, and experiential learning are integrated, enhancing students' readiness for the job market.

The curriculum also integrates cross-cutting issues and ethical frameworks, emphasizing professional ethics, gender equality, human values, and environmental sustainability. Aligning with the values of Sustainable Development Goals (SDGs) and the National Education Policy (NEP), Alliance University produces graduates who are proficient professionals and responsible global citizens.

A robust feedback mechanism involving students, teachers, employers, alumni, and academic peers furthers curriculum refinement. This transparent approach is reflected in feedback being hosted on the institutional website.

Teaching-learning and Evaluation

The university's approach focuses on addressing diverse learning needs, promoting experiential and participative learning, and fostering a comprehensive mentor-mentee scheme, all while integrating well-defined learning outcomes. The University has students from 28 states and 5 UTs. 10+ countries students have been on rolls in various programs. 70% faculty of the University are with PhD and with degrees from International universities, ensuring a pool of highly competent faculty to cater to student needs. To cater to varying learning paces, Alliance University employs a multifaceted approach. Performance-based identification, pre-class ICT resources, mentoring, and extra classes are methods adopted. The institution enhances students' skills for seminars, conferences, and paper publications. Experiential learning is integral to the university's philosophy. Internships and industry visits bridge theory and practice, fostering problem-solving skills. Participative learning encourages active engagement, while project-based learning promotes real-world relevance and innovation. The problem-solving approach nurtures critical thinking and interdisciplinary solutions.

The university's mentor-mentee scheme is a holistic support system. Academic, corporate, and psychology mentors guide students academically, professionally, and emotionally. Through counseling sessions, workshops, and awareness campaigns, students' well-being is prioritized. Learning outcomes at Alliance University are embedded in the assessment process and widely communicated. These outcomes include critical thinking, adaptability, ethical behavior, and continuous learning. The integration ensures transparency and empowers students to cultivate targeted skills. The outcomes are publicized on the university's website and official documents, fostering a shared understanding among stakeholders.

The university has a fully automated and robust examination system, which ensures results are published in 12 to 13 days with minimal student grievance. The university also encourages experiential and self learning through its subscription to Coursera, Manupatra, Case Studies and E-Books. By catering to differential learning needs, promoting experiential and participative learning, providing robust mentorship, and integrating well-

defined learning outcomes, the university creates a dynamic learning environment that prepares students for success in academia and beyond.

Research, Innovations and Extension

Alliance University, Bangalore, is dedicated to cultivating a vibrant research culture, nurturing holistic development among faculty, and making a positive impact on the community.

Faculty Research Engagement: The university encourages faculty to actively engage in research alongside their teaching responsibilities, recognizing the synergy between research and teaching.

Research Focus: While no specific research areas are prescribed, an emphasis on applied, problem-solving, and developmental aspects is encouraged. Research projects align with school-defined thrust areas.

Collaboration and Interdisciplinary Research: Faculty collaboration and interdisciplinary research are promoted for a holistic understanding of issues and improved chances of securing external funding.

Quality Standards: Researchers are expected to meet national and international standards through peer-reviewed publications and patents, with a focus on SCOPUS-indexed and ABDC journals.

Funding and Extramural Support: Faculty are encouraged to seek extramural research funding to enhance research quality and impact.

Research Evaluation: Research quality is assessed through faculty success in securing external funding, research outputs, and involvement in external roles, with regular project progress monitoring.

Research Management and Coordination: The Dean of Research oversees research affairs, implementing policies, while the Research Council governs research policies, with approval by the Vice-Chancellor/Pro Chancellor.

HRD Scheme for Academic Enrichment: The HRD scheme supports faculty academic enrichment, offering incentives for research, case writing, paper presentations, faculty development programs, memberships, book and journal purchases, and more.

Alliance University's Research Policy empowers faculty to excel in research, contribute to societal development, and enhance their academic careers. We prioritize ethical research practices and provide financial support for faculty endeavors, creating a thriving research culture that benefits our institution and the broader academic community.

Additionally, Alliance University has established a dynamic ecosystem that champions innovation, promotes the Indian Knowledge System (IKS), and empowers entrepreneurship. Key components of this ecosystem include the Intellectual Property Cell (IPR Cell), the Institution Innovation Cell, an Incubation Center, and the Center of Excellence in Indian Knowledge Systems. These elements collectively contribute to a vibrant academic environment that fosters innovation, knowledge preservation, and societal impact.

Infrastructure and Learning Resources

Alliance University has expansive and cutting-edge infrastructure, creating a transformative learning environment that seamlessly merges technology, academia, and personal growth. The sprawling 50+ acre campus serves as a vibrant hub for engaging teaching and learning interactions between students and faculty members.

The university's infrastructure encompasses:

1. **Teaching-Learning Facilities:** With over 80 classrooms and 5 seminar halls, Alliance University offers an environment conducive to lectures and discussions, equipped with multimedia facilities for enriched engagement. The 34 fully ICT-enabled laboratories cater to hands-on training, conforming to contemporary educational standards.
2. **Cutting-edge IT Infrastructure:** Pioneering a commitment to technology, the campus boasts uninterrupted Wi-Fi connectivity. Advanced computer labs, equipped with up-to-date hardware and software, offer students practical learning opportunities. Faculty members are furnished with individual systems for their academic and research pursuits.
3. **Innovative Learning Management System:** University employs a robust LMS to facilitate online learning, providing students access to course materials, assignments, and recordings. The platform encourages effective communication between faculty and students, facilitating a seamless exchange of knowledge.
4. **Sports and Cultural Facilities:** Holistic development takes center stage with extensive sports and cultural amenities. Outdoor sports like athletics, cricket, basketball, football and indoor provisions like gymnasiums, dance rooms, and yoga centers contribute to students' overall growth.
5. **Library as a Knowledge Hub:** The institution boasts a fully automated library with an Integrated Library Management System. The comprehensive collection, including e-books, journals, and databases, ensures students, faculty, and staff have access to diverse knowledge resources. Cloud-based cataloging enhances accessibility.
6. **Effective Resource Management:** University's established systems and procedures ensure consistent maintenance and optimal use of facilities. From laboratories and libraries to sports complexes and classrooms, meticulous resource management is evident.
7. **Seamless IT Services:** High-speed internet with redundant connections ensures uninterrupted connectivity. Well-maintained computer labs and ICT-enabled classrooms empower students and faculty with technology-driven learning tools.

Alliance University's infrastructure fosters an immersive learning environment that seamlessly blends technology and education. Comprehensive support facilities and efficient resource management underline the institution's dedication to holistic education, nurturing students' intellectual, personal, and physical development. This commitment solidifies Alliance University's standing as an esteemed educational hub.

Student Support and Progression

Over the last five years, Alliance University has demonstrated unwavering commitment to student success through comprehensive career counseling and guidance initiatives. The Career and Advancement Network (CAN) Cell is at the heart of this endeavor, providing personalized guidance, interview preparation, and job search assistance. The Corporate Mentorship Program and Industry Exposure Visits bridge academia and industry, fostering practical skills and leadership qualities. Alliance University's coaching programs prepare students for competitive exams, while the Alliance Judicial Training Academy enriches the legal profession.

The Student Council acts as a dynamic link between students and the administration. Through inclusive leadership selection, they facilitate campus events, promote engagement, and nurture a sense of belonging. Their collaboration with elected Student Council members ensures effective representation in academic and administrative decision-making.

The Alliance Alumni Association forms a robust community of advocates. Alumni contributions span diverse fields, including business, arts, and social reform. Alumni engagement includes lectures, mentorship, internships, and placements, enhancing students' practical experiences.

The Association's global chapters and back-to-campus initiatives solidify connections among alumni. Through an ethos of 'Connect-Inform-Engage,' the Association is committed to uniting alumni under the University's mission of lifelong learning and service.

Alliance University's multifaceted student support system, encompassing career counseling, active student representation, and vibrant alumni engagement, showcases a holistic approach to student development. Through mentoring, exposure, and industry partnerships, the university prepares students for competitive careers. The Student Council amplifies student voices, while alumni contributions inspire and empower the next generation. Alliance University stands as a beacon of comprehensive support, nurturing well-rounded professionals for success in a dynamic world.

Governance, Leadership and Management

In the context of higher education, the interplay between Alliance University's visionary stance, effective governance, and leadership practices emerges as a cornerstone of its success. The university's visionary approach encapsulates its aspiration to assume a global leadership role in nurturing talent and fostering transformative change through exceptional teaching, research, service, and community engagement. This alignment between the institution's vision, its governance strategies, and leadership initiatives is apparent in several facets, including the integration of the NEP, sustainable growth strategies, decentralized decision-making, participatory governance, and the formulation of short-term and long-term Institutional Perspective Plans.

Alliance University's articulated vision seeks to establish itself as a world-class educational institution that catalytically transforms lives through scholarly pursuits, holistic development, and societal transformation. This vision isn't merely a slogan but a guiding compass influencing key decisions across various echelons of the university. Effective leadership functions as a bridge between this aspirational vision and practical action, converting ideals into tangible outcomes.

The university's commitment to educational reform, as exemplified by its enthusiastic embrace of the National Education Policy (NEP), underscores its forward-looking approach. The integration of NEP's principles into curricula, teaching methodologies, and evaluation methods showcases Alliance University as an innovative and adaptive institution within the evolving educational landscape. This alignment not only reflects the commitment to transformative education but also positions the university as a trailblazer in pedagogical innovation.

The sustained growth of Alliance University serves as a testament to the congruence between visionary governance and efficient leadership. The institution's dedicated pursuit of academic excellence, research advancements, and holistic development is emblematic of its leadership's progressive outlook. The strategic allocation of resources and the careful planning of expansion affirm Alliance University's status as a driving force for positive transformation.

Decentralized decision-making and participatory governance principles imbue the university's culture with inclusivity and collaborative spirit. By engaging stakeholders in policy formulation and implementation, Alliance University fosters an environment that resonates with its vision of equitable societal transformation. By involving the entire institution in the planning process, the university ensures a diverse range of perspectives are considered, solidifying its commitment to comprehensive development and societal impact.

Institutional Values and Best Practices

Alliance University is committed to fostering gender equality, as exemplified by the initiation of a gender audit to identify areas for improvement in ensuring equal opportunities and safety for all. This proactive approach reflects the institution's dedication to inclusivity.

In academics, research, and outreach, gender equality thrives, promoting opportunities for women in leadership roles. The Women Empowerment Cell advises on safety, progress, diversity, and representation. Female participation in critical forums, from the Board of Studies to Academic Council, shapes the university's direction.

Student Support Services provide counseling and sports opportunities for women. Hostel security includes biometric attendance, CCTV surveillance, and trained personnel. On-campus amenities cater to needs, fostering a secure environment. The curriculum introduces students to women leaders, emphasizing gender equality's significance. Events like 'International Women's Day' celebrate diversity. Scholarships encourage female empowerment, with alumni excelling globally.

Alliance University excels in environmentally sustainable waste management. Recycling, disposal, and treatment processes are in place, aligning with green policies and governmental regulations. Green campus initiatives prioritize sustainability. Prohibiting personal vehicles minimizes pollution, and greenery reduces the heat island effect. Waste reduction measures include using biodegradable products and recycling systems.

Accessibility is ensured for all through ramps, lifts, and Divyangjan-friendly facilities. Assistive technology supports differently-abled students. Information services and value-added courses enhance their experience. Diversity is celebrated through cultural festivals and languages. Social engagement extends to village adoption, legal aid, and international interactions. Yoga and meditation enhance well-being.

Constitution Day, national celebrations, and legal awareness campaigns contribute to responsible citizenship. Experiential learning and community initiatives empower students with real-world skills. Best practices include a Corporate Mentorship Program, promoting holistic development, and Green Campus Initiatives, balancing biodiversity and energy efficiency.

Diverse and qualified faculty members shape Alliance University's excellence. National and international

collaborations enhance teaching quality. Faculty involvement spans research, mentorship, and community impact. The infrastructure complements learning with interactive classrooms and technology integration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	ALLIANCE UNIVERSITY
Address	ALLIANCE UNIVERSITY CHIKKAHAGADE CROSS,CHANDAPURA-ANEKAL MAIN ROAD BENGALURU ,KARNATAKA -562106
City	Bengaluru
State	Karnataka
Pin	562106
Website	www.alliance.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	ANUBHA SINGH	080-46199100	7619202226	080-46199099	registrar@alliance.edu.in
IQAC / CIQA coordinator	ATHIRA B KAIMAL	080-46199115	9496820448	080-46199099	qa@alliance.edu.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	16-09-2010
Status Prior to Establishment,If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	03-02-2023	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	ALLIANCE UNIVERSITY CHIKKAGANDE CROSS, CHANDAPURA-ANEKAL MAIN ROAD BENGALURU, KARNATAKA -562106	Rural	50	29992.69	BBA, MBA, BTech(CSE, IT, ECE, ME, EEE, CE, Aerospace Engg), BALLB, LLB, LL.M, BA, B.Com, PhD (Engg, Business, Law, Liberal Arts)		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes				
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SRA program	Document				
BCI	101865_2049_8_1685614784.pdf				

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	28				56				168			
Recruited	14	14	0	28	36	20	0	56	105	63	0	168
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				250
Recruited	181	66	0	247
Yet to Recruit				3
On Contract	132	143	0	275

Technical Staff				
	Male	Female	Others	Total
Sanctioned				70
Recruited	61	7	0	68
Yet to Recruit				2
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	14	14	0	36	20	0	101	51	0	236
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	12	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	2	1	0	3
Adjunct Professor	31	12	0	43
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NOT	NOT	NOT

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	435	1732	1	9	2177
	Female	326	910	2	5	1243
	Others	0	0	0	0	0
PG	Male	141	530	0	0	671
	Female	85	367	0	0	452
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Alliance College Of Engineering And Design	View Document
Alliance School Of Business	View Document
Alliance School Of Law	View Document
Alliance School Of Liberal Arts	View Document

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Alliance University is committed to nurturing multidisciplinary excellence in line with the National Education Policy (NEP) 2020. This transformative approach to education fosters interdisciplinary learning, equipping students to excel in various fields and tackle complex real-world challenges. The university has restructured its curriculum to emphasize multidisciplinary learning, encouraging students to explore diverse subjects beyond their primary disciplines. This approach cultivates intellectual curiosity and a holistic understanding, fostering innovative thinking. A flexible credit system empowers students to design their academic path, selecting courses from different disciplines. This autonomy promotes self-directed learning and exploration, transcending traditional boundaries. Central to Alliance University's vision is the Liberal Arts program, focusing on how students think rather than what they study. This program develops critical thinking, persuasive writing, and decisive intervention skills, preparing students for leadership in any field. The unique course structure allows students to explore a wide range of subjects before declaring their major and minor. Holistic development is promoted through language, statistics, and computing skills, as well as engagement in extracurricular activities. This well-rounded approach equips students for an ever-changing world. Interdisciplinary collaboration is a cornerstone of the university's ethos. Platforms for collaboration among departments facilitate joint research and education, fostering innovation and tackling multifaceted issues. Faculty development is a priority, with comprehensive training programs equipping educators to effectively teach interdisciplinary subjects and promote cross-disciplinary thinking.</p>
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	<p>Robust student support mechanisms provide personalized guidance, helping students map their educational paths and make informed decisions about courses. This mentorship fosters a sense of belonging and maximizes the benefits of a multidisciplinary education. Partnerships with industries and community organizations bridge academia and practical applications. Collaborative projects, internships, and experiential learning enhance students' ability to apply interdisciplinary knowledge. In conclusion, Alliance University embraces NEP 2020's vision by fostering multidisciplinary excellence. Through curriculum reforms, interdisciplinary collaboration, faculty development, and robust student support, the university prepares students to address real-world challenges with innovative solutions. The Liberal Arts program further enhances this approach, promoting intellectual growth and self-discovery while preparing students for leadership in any field.</p>
2. Academic bank of credits (ABC):	<p>In line with the progressive vision of the National Education Policy (NEP) 2020, Alliance University has taken significant strides towards implementing the Academic Bank of Credits (ABC). The ABC at Alliance University is designed to offer its students greater flexibility, mobility, and personalized learning experiences, aligning with the institution's commitment to holistic education and interdisciplinary learning. The implementation process has been carefully crafted, involving collaboration between academic experts, faculty members, and technological specialists to create a seamless and efficient credit accumulation and transfer system. Upon enrolment at Alliance University, once the registration in ABC portal is confirmed, students are provided with a unique ABC account linked to their academic profile. The registration process is simple and requires students to provide their relevant personal details, educational qualifications, and identification documents. Once registered, students gain access to their credit dashboard, which tracks the credits earned and accumulated throughout their academic journey. The university has meticulously restructured its curriculum to facilitate the awarding of credits for various learning experiences, including courses, projects, internships, research work, and experiential</p>

	<p>learning opportunities. Each course is assigned a specific number of credits based on its complexity, duration, and learning outcomes. Students are encouraged to explore interdisciplinary courses and earn credits beyond their primary discipline, nurturing a broader perspective and critical thinking abilities. The Academic Bank of Credits promotes lifelong learning, and Alliance University recognizes and values learning from various sources beyond the campus. Online courses, certifications, workshops, and skill development programs offered by approved providers can also be converted into credits and added to the students' ABC accounts. This recognition of diverse learning experiences encourages students to pursue their academic and professional interests while continually enhancing their knowledge and skill sets. The ABC system at Alliance University also facilitates credit transfer and portability. If students decide to switch to a different program or transfer to another institution, the earned credits can be seamlessly transferred to the new academic setting. This enables students to make informed decisions about their educational path without losing credit for their hard-earned accomplishments. The Academic Bank of Credits has been warmly received by students and faculty members alike, as it promotes a student-centric approach to education. It empowers students to take ownership of their learning, design their academic trajectory, and pursue their passions with the assurance that their credits are preserved and recognized. The ABC at Alliance University embodies the spirit of educational transformation, as envisioned by the NEP 2020, fostering a dynamic learning environment that prepares students to excel in the rapidly evolving global landscape.</p>
3. Skill development:	<p>Alliance University is at the forefront of skill development, aligning with the National Education Policy (NEP) 2020's focus on cultivating versatile competencies. Recognizing the evolving job landscape and the imperative of lifelong learning, the university offers a multifaceted skill enhancement approach. The university seamlessly integrates skill development courses into its curriculum, encouraging students to pursue multidisciplinary education. It imparts crucial proficiencies encompassing communication, critical thinking, problem-solving,</p>

digital literacy, entrepreneurship, and leadership. Alliance University's commitment to practical exposure is evident through internships, apprenticeships, and partnerships with industries, bridging the gap between theory and practice. Students benefit from credit recognition for skill courses, bolstering their academic records. The institution's Skill Development Centers provide industry-tailored workshops, seminars, and certification programs. Entrepreneurial potential is nurtured, with support systems for student-led innovations and startups. Communication's centrality is emphasized in line with NEP 2020, aided by technology-driven accessibility. Faculty professional development ensures effective skill-oriented instruction, fostering a vibrant learning ecosystem. Alliance University's holistic approach encompasses not just technical prowess but also soft skills crucial for global career success. Integrated workshops on communication, emotional intelligence, teamwork, and adaptability complement conventional education. Extracurricular pursuits further augment interpersonal and leadership proficiencies. Real-world exposure is a cornerstone, facilitated by internships and experiential learning. Industry ties offer practical insights, promoting adaptability and workplace acumen. Entrepreneurship and innovation receive significant impetus. Incubation, mentorship, and financial support empower students to realize their business concepts. Language and communication abilities are prioritized, underpinning effective professional interaction. Language development programs refine verbal and written skills, enhancing graduates' ability to articulate thoughts convincingly. Harnessing technology, Alliance University extends online platforms for supplementary learning. Diverse courses and certifications cater to varied learning preferences, ensuring flexible, self-paced skill enrichment. Faculty members' ongoing professional development underscores successful implementation. Equipped with industry insights and advanced pedagogy, educators effectively impart skill-focused education, perpetuating an environment of innovation. In summation, Alliance University's skill development initiatives embody the NEP 2020's principles. Skill courses embedded within the curriculum, real-world engagement, entrepreneurial empowerment, soft skill emphasis, and technological

	<p>integration collectively shape job-ready graduates. The university's comprehensive strategy contributes to a skilled and adaptable workforce, aligning with the nation's socio-economic aspirations. In the spirit of NEP 2020, Alliance University propels students toward mastery, poised to thrive in an ever-changing professional realm</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>As a progressive institution, Alliance University has taken proactive steps to integrate the Indian knowledge system into its curriculum and foster a learning environment that values cultural heritage and promotes holistic education. The university recognizes the significance of preserving and incorporating traditional Indian knowledge while embracing global best practices. Here are some ways in which Alliance University is prepared for the integration of the Indian knowledge system into its curriculum:</p> <ol style="list-style-type: none"> 1. Curriculum Revision and Design: Alliance University has undertaken a thorough revision of its curricula to include elements of the Indian knowledge system in relevant disciplines. The university ensures that these additions are complementary to contemporary subjects and contribute to a more comprehensive understanding of the topics. 2. Interdisciplinary Approach: The university promotes an interdisciplinary approach to learning, which allows students to explore connections between traditional Indian knowledge and modern disciplines. This approach encourages a broader perspective and fosters innovative thinking. 3. Language Programs: To promote the study of classical texts and knowledge in their original language, Alliance University offers language programs in Kannada, Sanskrit and other Indian languages. This initiative preserves linguistic diversity and enhances access to traditional knowledge. 4. Faculty Development: Alliance University conducts faculty development programs that focus on the integration of traditional knowledge into teaching practices. Faculty members are equipped with the necessary skills and resources to effectively integrate Indian knowledge elements into their courses. 5. Student Engagement: The university fosters student engagement in various traditional Indian knowledge-related activities, such as workshops, seminars, and cultural events. This involvement nurtures a deeper appreciation for

cultural heritage among the students. 6. International Collaboration: Alliance University has plans to collaborate with international institutions with expertise in traditional knowledge systems to exchange best practices and promote global awareness of Indian knowledge. 7. Preservation of Cultural Heritage: The university actively supports and promotes cultural activities and festivals to preserve Indian heritage and provide students with an immersive experience of the country's diverse cultural legacy.

5. Focus on Outcome based education (OBE):

Alliance University's commitment to academic excellence and transformative education is evident through its proactive steps in preparing for the implementation of Outcome-Based Education (OBE), in alignment with the New Education Policy (NEP) 2020 in India. The institution embraces learner-centric principles, equipping students with knowledge, skills, and competencies crucial for success in a rapidly evolving world. Here's an exploration of Alliance University's readiness for OBE:

Clear Learning Outcomes: Alliance University recognizes the significance of well-defined, measurable learning outcomes. It invests substantial effort in crafting comprehensive outcomes that align with industry needs, global standards, and societal demands. These outcomes form the bedrock for designing a curriculum that ensures students develop requisite competencies throughout their educational journey.

Curriculum Redesign: Embracing NEP 2020's focus on flexible curricula, Alliance University proactively revamps its approach. It shifts from traditional, inflexible structures to flexible credit-based systems. By incorporating interdisciplinary courses and offering diverse electives, the university nurtures curiosity and tailors learning experiences to individual interests and career aspirations.

Faculty Development: Acknowledging faculty's pivotal role, Alliance University prioritizes their readiness for OBE. It offers faculty development and training programs that focus on effective pedagogical practices, assessment design, and innovative teaching methods aligned with OBE principles.

Technology Integration: Recognizing technology's enhancing role, Alliance University integrates it into its academic ecosystem. Learning management systems (LMS) and digital platforms

	<p>facilitate communication, content delivery, and assessment. This integration empowers students with access to materials, timely feedback, and collaborative learning, fostering an environment conducive to OBE. Diverse Assessment: Alliance University establishes a robust assessment framework that aligns with OBE. It moves beyond conventional exams to embrace varied methods like projects, case studies, group discussions, presentations, and experiential learning. These methods enable students to showcase understanding, critical thinking, and problem-solving skills in line with learning outcomes. Quality Assurance and Accreditation: In pursuit of academic excellence, Alliance University implements rigorous quality assurance measures. Plans for accreditation from esteemed bodies like NBA, ABET, AACSB underscore the commitment to align OBE with established standards. Regular internal assessments, stakeholder feedback, and program reviews contribute to continuous enhancement. Holistic Student Development: Alliance University's commitment extends beyond academics. It emphasizes holistic student growth, fostering leadership, communication skills, ethics, and a global perspective. The university nurtures a campus culture encouraging extracurricular engagement, community involvement, and industry exposure, shaping well-rounded and future-ready graduates. In conclusion, Alliance University's preparations for OBE reflect a dedication to academic advancement and student-centric education. By defining clear outcomes, redesigning the curriculum, empowering faculty, leveraging technology, embracing diverse assessments, ensuring quality, and nurturing holistic growth, the institution is well-positioned to deliver on the promise of Outcome-Based Education. This approach aligns seamlessly with NEP 2020's vision of equipping students for a dynamic and transformative educational journey.</p>
6. Distance education/online education:	<p>In today's rapidly evolving world, where digital transformation is reshaping every facet of life, the field of education has been no exception. Embracing the potential of technology, Alliance University has embarked on a remarkable journey to prepare for the future of education through online and distance learning. 1.Partnership with Coursera for Blended Learning: One of the key pillars of Alliance</p>

University's preparedness for online education lies in its strategic collaboration with Coursera. As a renowned online learning platform, Coursera offers a vast repository of high-quality courses from leading universities and industry experts. Through this partnership, Alliance University can offer blended learning experiences, combining the expertise of its faculty with Coursera's diverse course catalog. This integration facilitates access to cutting-edge knowledge, empowering students to acquire skills that align with the dynamic demands of the modern workforce.

2.State-of-the-Art Online Course Recording Studios: Recognizing the importance of delivering engaging and immersive online content, Alliance University has invested in state-of-the-art recording studios. These studios enable faculty members to create captivating video lectures and presentations, enriching the online learning experience for students. With crisp visuals and clear audio, these professionally-produced course materials foster greater comprehension and retention, ensuring that distance learners receive the same quality of education as their on-campus counterparts.

3.Empowering Learning Management System (LMS): To ensure seamless delivery and management of online courses, Alliance University has implemented a robust Learning Management System (LMS). This digital platform facilitates course enrollment, assignment submission, discussion forums, and real-time communication between students and instructors. The LMS empowers students to track their progress, access study materials, and collaborate with peers, fostering a vibrant virtual learning community.

4.Scaling Up the ERP System: In line with its commitment to embracing technological advancement, Alliance University has scaled up its Enterprise Resource Planning (ERP) system. The upgraded ERP streamlines administrative processes, including admissions, fee management, and student records. This optimization not only enhances operational efficiency but also enables students to access essential services, such as course registration and academic support, with ease and convenience.

5.Expanding Online Programs: Alliance University's vision for online education extends beyond traditional programs. Recognizing the growing demand for niche skills and executive education, the

university plans to offer specialized programs in various fields. Executives and working professionals seeking to enhance their expertise will find tailored courses that fit their schedules, enabling them to upskill or pivot their careers without interrupting their professional commitments. 6. Flexibility and Accessibility: Online education brings unparalleled flexibility to learners, and Alliance University is keen on harnessing this advantage. With online programs, students can pursue their educational aspirations irrespective of geographical boundaries or time constraints. This accessibility opens doors for a more diverse and inclusive student body, fostering a global network of learners with varied backgrounds and perspectives.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club (ELC) has been set up for the academic year 2022-23 at Alliance University Bangalore, and it is an active and functional organization focused on promoting electoral literacy and participation in the electoral process among the student community at Alliance University and the under privileged class of people in society.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Dr. Prakash Kanive, a Professor at the Law School, has been appointed as the Faculty Coordinator of the Electoral Literacy Club. Ms Ananya Srikanth from Law School has been appointed as student Coordinator Mr Rakshit Kumar C from the Engineering School has been nominated as the brand ambassador of the Electoral Literacy Club, Contributing to its outreach and awareness efforts.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Faculty Coordinator, the members of the Student Executive Committee, and the IT staff of the University have diligently visited every class across the campus to motivate and assist eligible students in enrolling online for the electoral roll. On January 25th, 2023, the Electoral Literacy Club commemorated National Voters Day by encouraging students to take a pledge to enrol themselves in electoral list and actively participate in the electoral process. During the event, the students were enlightened about the significance of their</p>

	involvement in the democratic system.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC in association with Legal Aid Clinic of University, efforts were made at the village level to extend assistance to underprivileged sections of society such as transgenders, commercial sex workers, disabled persons, and senior citizens. Students actively reached out to them, encouraging, and assisting them in getting enrolled in the electoral list, while also emphasizing the importance of participating in the electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	At the beginning of the academic year 2022-23, approximately 1300 students were unregistered. Through the concerted efforts of the Electoral Literacy Club, by the end of the academic year, almost all students successfully enrolled themselves in the electoral roll. The Electoral Literacy Club's constructive and proactive approach played a crucial role in ensuring high student enrolment rates. Active Participation a) Alliance University was a participant in the Hackathon event organized by the Election Commissioner of BBMP Bangalore on 10th March 2023. b) During the event, Alliance University students contributed constructive suggestions to improve the enrolment of eligible citizens, particularly urban young voters in the electoral list and enhance their participation in the electoral process. Additionally, students proposed measures to prevent corrupt practices in the electoral system. The Electoral Literacy Club at Alliance University Bangalore, under the leadership of Dr Prakash Kanive as the Faculty Coordinator, and with the support of Ms. Ananya Srikanth student Coordinator and Mr. Rakshit Kumar C as the brand ambassador, has made remarkable strides in promoting electoral literacy and student enrolment in the electoral roll. Through active engagement, visits to classes, and personalized assistance, the ELC has successfully motivated students to participate in the electoral process. The Club's involvement in the Hackathon event further evidenced the university's commitment to improving enrolment practices and preventing corrupt practices in the electoral system. The increased enrolment numbers stand as a testimony to the success of the ELC's efforts in fostering a culture of active citizenship within the student community at Alliance University.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4543	3438	2709	2657	2351
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
731	640	971	1002	1128
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
259	198	146	136	117
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 361

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7996.74	4920.36	1880.02	2580.55	4032.32

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

Alliance university runs the following programs under 4 different Schools

Alliance School of Business

- BBA
- MBA
- B.Com

Alliance College of Engineering and Design

- Computer science and Engineering
- Electronics and Communication Engineering
- Electrical and Electronics Engineering
- Mechanical Engineering
- Aerospace Engineering
- Civil Engineering
- Information Technology

Alliance School of Law

- BA LLB
- BBA LLB
- LLB
- LLM

Alliance School of Liberal Arts

- BA (Liberal Arts)

The curricula developed and implemented by Alliance University are designed to address the diverse developmental requirements of the local, regional, and global communities.

Contextual Relevance: Alliance University recognizes the significance of catering to the unique needs of its surrounding communities. By actively engaging with local stakeholders, such as industry

professionals, community leaders, and non-profit organizations, the university ensures that its curricula reflect the specific demands and challenges of the local environment. This contextual relevance allows Alliance University to produce graduates who possess the knowledge, skills, and attitudes required to contribute effectively to the regional development agenda.

Regional Perspective: Beyond the local context, Alliance University adopts a regional perspective in curriculum development. By considering the socio-economic, cultural, and environmental factors prevalent in the broader region, the university crafts programs that foster regional development. This approach enables students to grasp the nuances of the region and develop a sense of responsibility towards addressing its unique challenges. Through interdisciplinary and experiential learning opportunities, students at Alliance University are empowered to become change agents who drive positive transformations within the region.

Global Relevance: Recognizing the interconnectedness of the world, Alliance University takes a global outlook in curricula development. The university believes that preparing students for a globally competitive landscape is crucial to their success and the progress of society. Thus, the curricula at Alliance University incorporate elements that address global issues, foster cross-cultural understanding, and develop a global mindset among students. By exposing students to international perspectives, promoting collaborations with global partners, and encouraging global experiential learning, the university equips graduates with the competencies to navigate the complexities of a globalized world.

Program and Course Outcomes: The relevance of curricula developed by Alliance University to the local, regional, and global developmental needs is manifested in the program outcomes and course outcomes of the programs offered. Program outcomes articulate the overarching goals of each program, while course outcomes outline specific learning objectives at the course level. These outcomes are carefully designed to align with the diverse developmental needs, ensuring that graduates possess the necessary knowledge, skills, and attitudes to address real-world challenges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Alliance University's programs prioritize the areas of employability, entrepreneurship and skill development and ensure that the course syllabi are adequately revised to incorporate contemporary requirements.

Focus on Employability: Alliance University understands the importance of preparing students for a seamless transition from academia to the professional world. To enhance employability, the university offers a range of specialized programs and initiatives. These include industry-focused curriculum design, internships and practical training opportunities, career guidance and placement services, and close collaborations with leading corporate partners. By aligning academic content with industry requirements and emphasizing practical application, Alliance University equips students with the knowledge, skills, and competencies that make them highly sought after by employers. The companies which visit for recruitment are given in the link <https://www.alliance.edu.in/placements/recruiters>

Fostering Entrepreneurship: Recognizing the critical role that entrepreneurs play in driving economic growth and innovation, Alliance University encourages an entrepreneurial mindset among its students. The university offers entrepreneurship-focused programs, mentorship opportunities, and incubation support to nurture students' entrepreneurial ambitions. By providing access to resources, guidance from experienced entrepreneurs, and exposure to real-world challenges, Alliance University empowers students to develop their entrepreneurial ideas into viable ventures. This emphasis on entrepreneurship not only creates job creators but also fosters a culture of innovation and problem-solving.

Skill Development: Alliance University places a strong emphasis on skill development, recognizing that technical expertise alone is not sufficient in today's dynamic workplace. The university integrates skill development initiatives into its curriculum to equip students with a diverse set of transferable skills. These include critical thinking, communication, teamwork, leadership, adaptability, and digital literacy. Additionally, the university offers specialized skill development programs, workshops, and certifications to enhance specific skills relevant to different industries and professions. This comprehensive approach to skill development ensures that Alliance University graduates are well-rounded and capable of meeting the demands of a rapidly changing job market.

Course Syllabi Revision : To keep pace with the evolving needs of industries and professions, Alliance University ensures that its course syllabi are regularly revised and updated. The university maintains strong industry linkages through collaborations, industry advisory boards, and feedback mechanisms. These connections enable the university to gather insights into emerging trends, technological advancements, and industry requirements. By incorporating this feedback, Alliance University ensures that its programs remain relevant and aligned with contemporary needs. The syllabi revisions focus on integrating emerging technologies, industry-specific case studies, practical projects, and experiential learning opportunities to enhance students' readiness for the workplace.

Conclusion: Alliance University's unwavering focus on employability, entrepreneurship, and skill development underscores its commitment to preparing students for successful careers in a rapidly changing world. By offering industry-aligned programs, fostering an entrepreneurial ecosystem, and revising course syllabi to incorporate contemporary requirements, the university empowers students to thrive in their chosen fields. The emphasis on employability, entrepreneurship, and skill development not only benefits individual students but also contributes to the overall growth and development of the economy. Through its proactive approach, Alliance University continues to be at the forefront of producing well-rounded, competent, and future-ready professionals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>Response: 84.22</p>	
<p>1.2.1.1 Number of new courses introduced during the last five years:</p> <p>Response: 1185</p>	
<p>1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>Response: 1407</p>	
File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document

1.3 Curriculum Enrichment

<p>1.3.1</p> <p>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum</p> <p>Response:</p> <p>As society becomes more conscious of the need for sustainable development and ethical practices, it is</p>

essential for educational institutions to incorporate cross-cutting issues and value frameworks into their curricula. Alliance University recognizes the significance of professional ethics, gender equality, human values, environmental sustainability, and other values enshrined in the Sustainable Development Goals (SDGs) and the National Education Policy (NEP).

- **Professional Ethics:**

Alliance University places a strong emphasis on instilling a sense of professional ethics in its students. The curriculum incorporates modules and courses that focus on ethical decision-making, corporate governance, integrity, and responsible business practices. Through case studies, discussions, and practical exercises, students are encouraged to critically analyze ethical dilemmas and develop a strong moral compass. Alliance University ensures that graduates uphold the highest standards of integrity and contribute positively to their respective fields.

- **Gender Equality and Inclusivity:**

Promoting gender equality and inclusivity is a key aspect of Alliance University's curriculum. Gender sensitization modules are integrated into various programs, fostering awareness about gender biases, stereotypes, and discrimination. Furthermore, the curriculum encourages discussions on gender issues, women's empowerment, and diversity and inclusion. By promoting gender equality, Alliance University prepares students to be advocates for change, ensuring they contribute to a more inclusive and equitable society.

- **Human Values and Social Responsibility:**

Alliance University places a strong emphasis on nurturing human values and social responsibility in its students. The curriculum incorporates subjects and activities that promote empathy, compassion, and a sense of responsibility towards society. Courses on community engagement, social entrepreneurship, and sustainable development help students understand the importance of contributing to the well-being of their communities. By integrating human values and social responsibility into the curriculum, Alliance University cultivates graduates who are not only academically competent but also committed to making a positive impact on society.

- **Environment and Sustainability:**

Recognizing the urgent need for environmental sustainability, Alliance University incorporates environmental education and sustainable practices across its programs. Courses on environmental science, conservation, and sustainable development provide students with a comprehensive understanding of environmental issues and their interconnectedness with social and economic aspects. The curriculum also encourages sustainable practices on campus, such as waste management, energy conservation, and promoting eco-friendly initiatives. By nurturing a sense of environmental responsibility, Alliance University equips graduates to address the challenges of sustainability in their professional lives.

- **Alignment with SDGs and NEP:**

Alliance University aligns its curriculum with the values enshrined in the Sustainable Development Goals (SDGs) and the National Education Policy (NEP). The SDGs serve as a guiding framework for

addressing global challenges, including poverty, inequality, climate change, and sustainable development. By incorporating relevant aspects of the SDGs, such as quality education, gender equality, responsible consumption, and climate action, Alliance University ensures that students are equipped with the knowledge and skills to contribute to these goals. Similarly, the NEP's focus on holistic education, multidisciplinary learning, and ethical values is reflected in the curriculum, providing students with a well-rounded education that prepares them for the future.

Alliance University's integration of cross-cutting issues, professional ethics, gender equality, human values, environmental sustainability, and value frameworks enshrined in the SDGs and NEP exemplify its commitment to providing a holistic education. By incorporating these crucial aspects into the curriculum, Alliance University prepares students to be responsible professionals who contribute to the betterment of society.

File Description	Document
Upload Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 1168

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships

during the last five years.

Response: 94.74

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 18

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 19

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 91.76

2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2050	1650	880	910	830

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1881	1478	754	874	812

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85.34

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1184	699	306	411	317

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1272	833	391	503	419

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Alliance University gives utmost importance to cater to the diverse learning needs of students. The

faculty members play a pivotal role in ensuring that both difficult and fast learners receive appropriate support and guidance to maximize their potential. The faculty have brainstormed to arrive at a range of approaches and techniques to address the needs of students with varying learning paces.

Approaches in the Academic year 2022-23

1. Performance-based Identification: Students' skill levels and learning pace is assessed through a multi-faceted approach. High School marks and entry examinations in the Bachelor program serve as an initial indicator, while mid-semester and end-semester examinations provide further insight into the progress of students, which help the faculties to extend their further support and customize their instructional methods accordingly to the slow and average learner, including boosting the fast learner.

2. Pre-class ICT Video lectures and reading materials: Students are provided with access to video lectures and reading material before classes via MS teams and emails. This proactive approach allows students to develop a preliminary understanding of concepts, fostering engagement and preparedness during subsequent class discussions.

3. Sequential Understanding: Faculties prioritize the development of a complete understanding of each unit before progressing to subsequent topics. By emphasizing mastery of fundamental concepts, students can build a solid foundation, ensuring a smoother transition to more advanced material.

4. Mentoring and Consultation: Faculty members dedicate time after classes to mentor students individually or in small groups with given consultation timings. These consultations offer an opportunity for students to seek clarification, discuss challenges, and receive personalized guidance, fostering their academic growth. The early access to MS teams helps in sharing specific additional material and students to collaborate with each other.

5. Critical Understanding and Research Methodology: Faculties enhance students' critical thinking skills and research methodology, enabling them to present their work effectively in seminars, conferences, and publish papers. This cultivates a culture of scholarly inquiry, benefiting both slow and fast-learner students.

6. Extra and Voluntary Classes: To accommodate the diverse learning paces, extra or voluntary classes are organized for revision of the syllabus. These sessions provide additional practice, reinforcement, and ample opportunities for students to clarify their doubts.

Plans for the coming academic year:

1. Formative Assessments: To gauge the students' progress in class, early assessments such as debates, discussions, and class tests will be conducted within the first week of classes. This will enable faculty members to identify students who may require additional assistance and tailor their teaching strategies accordingly.

2. Remedial and Tutorial Classes and Make-up Sessions: To cater to the needs of slow learner students, remedial classes will be organized. These sessions will provide additional guidance, clarification, and reinforcement of concepts.

3. Fixed Consultation Hours: Faculty members have proposed designating fixed and regular consultation

hours, allowing students to interact with them outside of regular class time. This will facilitate a supportive environment where students can seek guidance, discuss academic concerns, and receive individualized attention.

File Description	Document
Upload Any additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 17.54

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential learning is a key pillar of our educational philosophy, aimed at equipping students with practical skills that complement their theoretical knowledge. One of the most impactful ways we achieve this is through structured internships with industry partners. These internships offer students the opportunity to apply their classroom learning in real-world settings, gaining invaluable insights into the practical aspects of engineering. By working on live projects under the guidance of experienced professionals, students bridge the gap between theory and application, enhancing their problem-solving abilities and professional acumen. Industry visits further enrich our experiential learning approach, allowing students to witness firsthand the technologies, processes, and challenges they have studied in class.

Participative learning is another fundamental aspect of our pedagogical strategy. In this approach, students are encouraged to actively participate in discussions, debates, group projects, and peer teaching

sessions. This not only enhances their communication and interpersonal skills but also promotes a collaborative learning environment where diverse perspectives are valued. Our faculty members play a pivotal role in guiding students during their internships, offering mentorship and monitoring progress to ensure that learning objectives are met.

Project-Based Learning (PBL) offers real-world relevance, critical thinking, teamwork, and practical problem-solving skills. Divided into two phases, PBL mirrors industry challenges and promotes iterative design decisions. It bridges theoretical knowledge and hands-on application, reinforcing understanding. Collaborative projects cultivate effective communication and teamwork. PBL sparks creativity and innovation, encouraging unconventional solutions. Graduates gain problem-solving skills valued in the evolving engineering industry.

Alliance University's problem-solving approach is at the core of its transformative learning process. With a commitment to fostering practical skills, critical thinking, and innovation, the university equips students to navigate complex challenges effectively. Through hands-on experiences, real-world simulations, and interdisciplinary projects, students engage in active problem-solving scenarios that mirror industry demands. This approach cements Alliance University's reputation as an institution dedicated to producing forward-thinking problem solvers and leaders.

The university's emphasis on collaborative learning cultivates effective teamwork and communication, essential for tackling multifaceted issues. Students are encouraged to analyze problems from multiple angles, promoting a holistic understanding and innovative solutions. The integration of design thinking methodologies further enhances this approach, encouraging students to empathize, define, ideate, prototype, and test solutions.

Alliance University employs ICT-enabled tools such as the Coursera Campus License to enhance its teaching and learning process. This approach integrates online resources with traditional classroom instruction, fostering a dynamic and flexible learning environment. Students access a diverse range of high-quality courses and materials, enabling self-paced learning and exploration of specialized subjects beyond their core curriculum. The blended approach encourages global interaction and collaboration, connecting students with peers from diverse backgrounds. Faculty members benefit by staying updated on cutting-edge research and teaching methods, leading to more engaging and impactful lessons. This strategy prepares students for a rapidly changing world, cultivating adaptability and a culture of continuous learning. Alliance University's use of ICT-enabled tools underscores its commitment to providing a comprehensive, forward-thinking, and globally connected educational experience.

File Description	Document
Upload any additional information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

At Alliance University, we understand that a holistic education involves not only academic excellence but also the overall well-being of our students. To ensure a supportive and enriching environment, we have implemented a robust mentor-mentee framework that encompasses academic guidance, professional mentorship, and psychological support. Through the collaboration of Academic Mentors, Corporate Mentors, and Psychology Counsellors, we are committed to nurturing well-rounded individuals who thrive academically and emotionally.

The **Academic Mentorship program** forms the foundation of our mentor-mentee scheme. Each student is assigned an Academic Mentor who serves as a guide, confidant, and advocate throughout their academic journey. These mentors are experienced faculty members who provide personalized attention and support to their mentees. They offer academic guidance, help students set goals, monitor their progress, and address any academic challenges they may encounter. In case of any support required from Psychological Counsellor, The academic mentors refer such cases to the counselling cell. The mentor-mentee relationship extends beyond the classroom, fostering a sense of belonging and enhancing the overall learning experience.

In addition to academic support, Alliance University recognizes the significance of bridging the gap between academia and industry. Our **Corporate Mentorship program** pairs students with professionals from relevant industries, allowing them to gain insights into the real-world applications of their studies. Corporate Mentors offer valuable advice, share industry trends, and provide networking opportunities. This exposure helps students make informed career choices, develop practical skills, and understand the expectations of the professional world.

We also prioritize the mental and emotional well-being of our students through the involvement of **Psychology Counsellors**. The transition to university life can be challenging, and students may face various psychological issues. Our dedicated counsellors provide a safe and confidential space for students to discuss their concerns, whether related to academic stress, personal challenges, or mental health. Through individual counselling sessions, workshops, and awareness campaigns, we aim to create a supportive environment that promotes positive mental health and emotional resilience.

The synergy between Academic Mentors, Corporate Mentors, and Psychology Counsellors forms a comprehensive support system that addresses a wide spectrum of student needs. This multi-dimensional approach ensures that our students receive guidance not only in their academic pursuits but also in their personal and professional development. By fostering meaningful relationships with mentors and counsellors, students gain the confidence to navigate challenges, make informed decisions, and thrive in their chosen paths.

At Alliance University, we firmly believe that the mentor-mentee scheme enhances the overall educational experience by fostering a sense of community, promoting personal growth, and equipping students with the skills and resources they need to succeed. Our commitment to providing academic, professional, and psychological support underscores our dedication to shaping well-rounded individuals who are not only academically competent but also emotionally resilient and prepared to excel in all aspects of life. Through this holistic mentorship approach, Alliance University remains steadfast in its mission to nurture the leaders of tomorrow.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 99

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
252	192	152	139	117

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 80.06

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 289

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 15.1

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 3910

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 13.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	10	14

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.2**Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years****Response:** 0.76**2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
61	45	35	35	57

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8892	5830	4969	5423	5563

File Description	Document
List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3**Status of automation of Examination division along with approved Examination Manual/ordinance**

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
The report on the present status of automation of examination division including screenshots of various modules of the software.	View Document
Institutional data in the prescribed format (data template)	View Document
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	View Document
Copies of the purchase order and bills/AMC of the software.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The institution's commitment to comprehensive education is underscored by its well-defined learning outcomes, seamlessly integrated into the assessment process and widely communicated through various channels, including the institution's website and official documents. These outcomes, encompassing program and course outcomes as well as graduate attributes, serve as guiding benchmarks for student development and success.

By aligning these outcomes with assessment practices, the institution creates a cohesive educational framework. This integration ensures that students' progress is evaluated against a standardized set of criteria, promoting transparency and accountability. Moreover, this approach empowers students with a clear understanding of the skills and attributes they are expected to cultivate.

The learning outcomes are carefully crafted to reflect the institution's commitment to holistic growth. Through the PO, PEO statements, it's evident that these outcomes encompass critical thinking, problem-solving abilities, effective communication, collaboration, adaptability, cultural competence, ethical behavior, and a commitment to continuous learning. These attributes are strategically incorporated into the curriculum and assessment methods.

The institution doesn't merely establish outcomes; it actively communicates and upholds them. By making these outcomes accessible on its website and official documents, the institution ensures that students, faculty, parents, and the wider community are well-informed about the institution's educational priorities. This transparency fosters a sense of shared purpose and understanding.

Furthermore, the attainment of these outcomes is rigorously evaluated. This evaluation goes beyond traditional grading systems. It involves assessing students' mastery of skills, values, and qualities that extend beyond the classroom. This comprehensive assessment process nurtures self-awareness and a sense of responsibility among students to develop themselves fully.

In essence, the institution's approach to learning outcomes represents a commitment to nurturing well-rounded individuals who can thrive in a dynamic world. The integration of these outcomes into assessments, coupled with transparent communication and rigorous evaluation, underscores the institution's dedication to its vision. By empowering students with essential attributes, the institution ensures they not only succeed academically but also contribute positively to society.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest

completed academic year)

Response: 91.66

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 670

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Controller of Examinations indicating the pass	View Document
Annual report of COE highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Alliance University is committed to fostering a robust research culture among its faculty members through a multidisciplinary approach. Our Research Policy encourages faculty to engage in high-quality research at both national and international levels while addressing the community's needs. The CoEs are established and are driven by the faculty.

1. Faculty Research Engagement: Alliance University expects faculty to actively participate in quality research alongside their teaching responsibilities, recognizing the synergy between research and teaching.

2. Research Focus: While we don't prescribe specific research areas, we encourage faculty to emphasize applied, problem-solving, and developmental aspects, aligning research projects with school-defined thrust areas.

3. Collaboration and Interdisciplinary Research: Faculty collaboration and interdisciplinary research are promoted for a holistic understanding of issues and improved chances of securing external funding.

4. Quality Standards: Researchers are expected to meet national and international standards through peer-reviewed publications and patents, prioritizing SCOPUS-indexed and ABDC journals for rigorous peer review.

5. Funding and Extramural Support: Faculty are encouraged to seek extramural research funding, enhancing research quality and impact.

6. Ethics and Plagiarism: Strict adherence to ethical standards, including the University's Code of Ethics on academic research, is required. Plagiarism is strictly prohibited.

7. Research Evaluation: Research quality is assessed through faculty success in securing external funding, research outputs, and involvement in external roles, with regular project progress monitoring.

8. Research Management and Coordination: The Dean of Research oversees research affairs, implementing policies, while the Research Council governs research policies, with approval by the Vice-Chancellor/Pro Chancellor.

9. HRD Scheme for Academic Enrichment: The HRD scheme supports faculty academic enrichment, offering incentives for research, case writing, paper presentations, faculty development programs, memberships, book and journal purchases, and more.

10. International Engagement: Outstanding research performance allows faculty to present work at

international conferences, with University funding for participation and expenses.

11. Revenue Sharing and Awards: Faculty engaged in consultancy activities aligned with the University's vision can retain a significant portion of revenue. Financial awards recognize faculty publications in refereed journals or books.

12. Academic Interface Programs: Budgetary support is available for organizing academic events such as workshops, conferences, and seminars, promoting faculty professional development.

13. Increments and Leave: Faculty obtaining doctoral/post-doctoral awards are entitled to suitable salary increments. Duty and sabbatical leave are offered to facilitate conference attendance, research, and related activities.

At Alliance University, our Research Policy empowers faculty to excel in research, contribute to societal development, and enhance their academic careers. We prioritize ethical research practices and provide financial support for faculty endeavors, creating a thriving research culture that benefits our institution and the broader academic community.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 87.8

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
352.83	59.34	5	6.85	15

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 23.55

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

Response: 85

File Description	Document
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers.	View Document

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 50.56

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the

last five years

Response: 45

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 89

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
E copies of fellowship award letters (mandatory)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 565.195

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry,

corporate houses, international bodies during the last five years

Response: 0.05

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 17

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
E-copies of the grant award letters for research projects sponsored by government agencies.	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Alliance University, Bangalore, has forged a dynamic ecosystem that champions innovation, promotes the Indian Knowledge System (IKS), and empowers entrepreneurship. This multifaceted approach is the cornerstone of Alliance University's mission to cultivate holistic development and intellectual growth within its academic community. Let's explore the key elements of this thriving ecosystem and their tangible outcomes.

1. Intellectual Property Cell (IPR Cell): At the heart of Alliance University's innovation drive is its dedicated Intellectual Property Cell. This in-house entity serves as a beacon for disseminating the significance of intellectual property activities. Beyond awareness, it actively supports students and faculty in IP filings and related matters. By fostering academic research, skill development programs, and outreach initiatives, the IPR Cell amplifies the university's focus on Intellectual Property Rights (IPR).

In collaboration with the Karnataka State Council for Science and Technology (KSCST), the university has expanded its IPR efforts. This partnership facilitates technical assistance and joint endeavors, including workshops and research activities, propelling the development of an enriched IPR ecosystem.

2. Institution Innovation Cell: Alliance University recognizes that fostering innovation is pivotal to

academic growth. Hence, it established an Institution Innovation Cell with a multifaceted agenda. This cell spearheads various innovation and entrepreneurship-related activities, rewarding breakthroughs and sharing success stories. It organizes workshops, seminars, and interactions with industry experts, creating a nurturing environment for student innovators. Additionally, the Innovation Portal showcases innovative projects by faculty and students, inspiring future generations.

3. Incubation Center: Startups and early-stage companies find a nurturing home at Alliance University's Incubation Center. These entrepreneurs benefit from technological facilities, initial funding, networking opportunities, mentoring, and advisory support. The center serves as a bridge to potential investors, venture capitalists, and government organizations. It also offers vital compliance services, strengthening the startup ecosystem.

4. Center of Excellence in Indian Knowledge Systems: A recent addition to the university's ecosystem is the Center of Excellence in Indian Knowledge Systems. This center envisions promoting interdisciplinary research on all facets of IKS, preserving IKS for future research, and disseminating it for societal applications. It embodies Alliance University's commitment to preserving and advancing indigenous knowledge.

5. TBI: Alliance University's incubation approach embraces diversity, tailoring its support to the unique needs of each venture. The TBI houses an CoE on Additive Manufacturing, Maker Space and also space for Incubation, apart from other CoEs, including Robotics, IoT, Digital Transformation, AIML etc

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 55

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

1. Inclusion of research ethics in the research methodology course work

- 2.Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)**
3.Plagiarism check through software
4.Research Advisory Committee

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI.	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 30

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	View Document
Institutional data in the prescribed format (data template)	View Document
e-copies of letter of patent grant	View Document

Other Upload Files

1

[View Document](#)

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 2.24

3.4.3.1 How many Ph.D s were awarded during last 5 years

Response: 38

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 17

File Description	Document
PhD Award letters to PhD students.	View Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document

3.4.4**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**

Response: 2.61

3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years

Response: 944

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document

3.4.5**Number of books and chapters in edited volumes published per teacher during the last five years**

Response: 10.31

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 3721

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.6

E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government initiative
6. For institutional LMS

Response: C. Any 3 of the above

File Description	Document
Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
Give links to upload document of e-content developed showing the authorship/contribution	View Document
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.7**Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science****Response:** 0

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.8**Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution****Response:** 0

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy**3.5.1****Revenue generated from consultancy and corporate training during the last five years****Response:** 272.56**3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2022-23	2021-22	2020-21	2019-20	2018-19
3.967	17.5	30	133.36	87.73

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid	View Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution.	View Document
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Over the past five years, Alliance University has been actively involved in a wide range of extension activities aimed at sensitizing students to social issues, fostering holistic development, and making a positive impact on the neighborhood community. These activities have resulted in significant outcomes and awards, demonstrating the university's commitment to both academic excellence and social responsibility.

Impact on Sensitizing Students to Social Issues:

Alliance University has consistently organized various events and initiatives to sensitize its students to pressing social issues. For example, events like "World Mental Health Day - Sensitization Talks on Substance Abuse and Its Effects" and "Awareness program on Intellectual Property Rights" have contributed to raising awareness among students about critical issues in society. These events engaged students in discussions, workshops, and awareness campaigns, promoting a deeper understanding of these issues. Moreover, activities like "Blood Donation Drive- Rotaract Club" and "National Workshop on Innovation and Intellectual Property in the Modern Era-2022" encouraged students to actively participate in community welfare and intellectual discussions, further enhancing their social consciousness.

Holistic Development of Students:

Alliance University's extension activities have not only sensitized students to social issues but have also

contributed significantly to their holistic development. For instance, the "Yogathon" organized by the National Service Scheme (NSS) helped students maintain physical and mental well-being, while the "Student Development Programme (SDP) on Research Writing" equipped them with valuable skills.

Additionally, the university's involvement in various competitions, workshops, and conferences related to intellectual property rights, law, and social transformation has provided students with opportunities for academic and personal growth. These activities have reinforced the university's commitment to nurturing well-rounded individuals.

Impact on the Neighborhood Community:

Alliance University's extension activities have had a meaningful impact on the neighborhood community. Events like the "Vaccination Drive" and "World Heart Day - Complimentary Health Checkup" directly addressed community health needs, contributing to better well-being and healthcare awareness among local residents.

Furthermore, initiatives like "Plantation Drive (Phase 2)" and "World Environment Day- Cleanliness Drive" demonstrated the university's dedication to environmental sustainability and community beautification. These activities not only benefited the immediate community but also set an example for responsible citizenship.

Awards and Recognitions:

The commitment and impact of Alliance University's extension activities have not gone unnoticed. The institution has received several awards and recognitions for its contributions to both education and community engagement. Notable awards include the prestigious "QS i Gauge Diamond Rating," which acknowledges the university's dedication to academic excellence and community outreach.

Additionally, the "National Workshop on Recent Trends in Intellectual Property Laws" received acclaim for its educational value, further solidifying the university's reputation as a leader in legal education. The "National Conference on Law and Social Transformation– 2021" and the "National Workshop on Drafting, Pleading, and Conveyancing-2021" were also recognized for their significant contributions to legal awareness and social change.

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 113

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
22	45	7	18	21

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 74

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

Alliance University is an exceptional institution with a magnificent infrastructure that enables a robust teaching-learning exchange between the student community and faculty members. The university has a lush green campus spread over 50+ acres with over 1 million sq. ft of built-up area. The campus is Wi-Fi enabled, and students can access their computers anywhere to ensure learning continuity. The university has excellent facilities, including 80+ classrooms, 5 seminar halls with excellent acoustics, 34 laboratories, and adequate facilities for teaching and learning.

The classrooms at Alliance University are equipped with multimedia presentation facilities that enable lecture capturing, making it easier for students to follow the lectures. The classrooms are Wi-Fi enabled and conform to norms laid out by statutory bodies. The university is well equipped with laboratory facilities for hands-on training of undergraduates and PG students. All the laboratories are ICT-enabled with adequate facilities for teaching and learning.

Alliance University has a well-defined Learning Management System (LMS) that is actively used by faculty and students. This system enables students to access online resources such as course materials, assignments, and lecture recordings. The LMS also facilitates communication between students and faculty, making it easier for them to discuss course-related matters and clarify doubts.

Furthermore, the university has modern facilities for video conferencing, which are available with smart boards and monitors. These facilities enable students and faculty to connect remotely and participate in virtual classrooms or meetings, making it possible to continue learning and academic discussions even when not physically present on campus.

Since the usage of computers has become central to the learning process, the university has uninterrupted Wi-Fi connectivity in all academic blocks, laboratories, halls of residence, and computing equipment. The university ensures technical aspects such as bandwidth, data storage, subscribed licenses, are adequately catered to by working closely with ITS.

One of the main objectives of Alliance University is to provide its students with holistic development.

For this reason, the university gives equal importance to sports, cultural activities, health and wellness events such as yoga and meditation, and pursuing hobbies such as dance, music, or fine arts.

The outdoor infrastructure at Alliance University includes facilities for a 400 meters athletic track and field events, Badminton outdoor courts, a standardized Basketball hard surface court, a full cricket ground with two cricket pitches, football fields, one handball court, Kabaddi court Kabaddi court, one Throw Ball court, and Volleyball courts.

The indoor infrastructure consists of facilities such as carrom boards, chess boards, dance room for rehearsals, a two-board unit for the game of darts, state-of-the-art gymnasium with modern equipment that is divided into two parts, one being the cardio section and the other for strength training for its sports persons and other fitness enthusiasts, a separate room for music students, a separate area for snooker and pool, four table tennis tables for student use, and a yoga room with adequate space to practice asanas and meditation.

The university has planned several upcoming infrastructure developments, including a large auditorium, a tennis court for tennis enthusiasts, a playing arena for Kho-Kho, and two basketball courts.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 43.41

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4533.56	1942.81	850	926.39	1041.09

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Alliance University Library has embraced automation and incorporated a cutting-edge Integrated Library Management System to enhance its services. With the utilization of digital facilities, the library has transitioned into a modernized information hub. This system streamlines various tasks such as circulation, inventory management, ensuring efficient operations and easy accessibility for users. Patrons can enjoy the benefits of a user-friendly interface, online renewals, and reservations, saving valuable time. The automated features of the library contribute to a seamless experience for students, faculty, and staff, promoting a culture of academic excellence and research.

The online library system at Alliance provides access to its students, faculty, and staff to a vast knowledge database, both as print and online versions. The central library is housed in an independent, dome-shaped building with four floors and a total carpet area of 50,000 Sq. Ft. This area is divided into the following sections: Circulation; Reference; Periodical; Audio-visual; Book Bank; and the Kannada language section. The Central Library has ample seating capacity on all floors and can accommodate 1000 users.

All Alliance libraries are fully computerized with bar-code technology and are using KOHA integrated library management software for automating all the library operations. Koha is a full catalogue module that enables library staff to capture details of all library items. It is MARC compliant and z39.50 compliant, meaning data entry and exchange will be greatly simplified. The circulation module fully automates borrowing and item management. Additionally, the library catalogue is hosted on cloud with Web OPAC.

All libraries are Wi-Fi enabled and have state-of-the-art computerised machines and digital tablets to provide easy access to online resources. Critical functions of the library, such as registration of visitors, issue/return of books, accession records of all hard copy resources, and Online Public Access Catalogue (OPAC), are fully automated by barcoding of all the books and easy scan bar code readers. Need-based reprography services viz. printing, photocopying, and scanning are also available in the library.

The Alliance Central Library subscribes to several learning packages from J-gate which includes more than 2.0 lakh e-books and ~10000 research journals. The library has regular subscriptions for e-journals, e-books, e-ShodhSindhu, databases, etc. The library also holds prominent memberships with DELNET, American Library, British Council Library, National Law School of India University (NLSIU), Library Bangalore, CSI, ISTE, CMTI, e-shodhsindhu, and an MoU with Shoshana, INFLIBNET.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 6.19

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
475.75	261.08	206.78	217.56	164.80

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**Response:**

Alliance University takes great pride in its state-of-the-art IT infrastructure facilities, which are designed to provide students, faculty, and staff with a seamless technological experience on campus. From high-speed internet connections to well-maintained computer labs and ICT-enabled classrooms, the university ensures that all members of its community have access to the necessary resources to support their academic and professional endeavors.

The campus boasts three internet connections, ensuring redundancy and uninterrupted connectivity. Two of these connections offer an impressive speed of 800 Mbps each, while the third connection provides a reliable 500 Mbps speed. This multi-connection setup guarantees a high-speed internet experience and acts as a failover mechanism, ensuring uninterrupted connectivity even in the event of a connection failure. Students can engage in online research, access virtual libraries, and collaborate on projects seamlessly, while faculty members can utilize online resources and platforms for instructional purposes.

One of the key components of the IT infrastructure at Alliance University is its well-maintained computer labs. These labs are equipped with the latest hardware and software, providing students with access to powerful computing resources for their academic tasks. The university ensures that the labs are regularly updated, ensuring that students have access to the latest tools and technologies necessary for their coursework and research. This allows students to gain practical experience and hands-on training in various software applications and programming languages.

Moreover, the entire campus is a designated Wi-Fi zone, enabling students to connect their personal devices and work from anywhere on campus. The robust Wi-Fi network ensures a seamless and secure connection, allowing students to access online resources, communicate with peers and faculty, and engage in collaborative activities effortlessly.

ICT-enabled classrooms are another notable feature of the IT infrastructure at Alliance University. These classrooms are equipped with advanced audiovisual systems, interactive whiteboards, and multimedia projectors, enabling faculty members to deliver engaging and interactive lectures. The integration of technology in classrooms enhances the learning experience, as it allows for the effective use of multimedia resources, interactive learning tools, and virtual simulations. Students can actively participate in class discussions, engage in real-time polling, and access digital course materials.

Additionally, the faculty members at Alliance University are provided with individual systems, ensuring that they have the necessary tools and resources to carry out their teaching and research activities..

The university's IT support team plays a crucial role in maintaining and managing the IT infrastructure facilities. They are responsible for addressing technical issues, aiding users, and ensuring the smooth functioning of the campus network. The team conducts regular maintenance and updates to ensure that the systems, networks, and software are up to date and in optimal condition.

In conclusion, Alliance University's IT infrastructure facilities are designed to provide a cutting-edge technological environment for its students, faculty, and staff. The presence of high-speed internet connections, well-maintained computer labs, Wi-Fi zones, ICT-enabled classrooms, and individual

systems for faculty members ensures that all members of the university community have access to the necessary tools and resources to excel in their academic pursuits. The university's commitment to maintaining and upgrading its IT infrastructure guarantees a seamless and efficient technology-enabled learning experience for all.

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 3.63

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1253

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	View Document
Purchased Bills/Copies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has the following Facilities for e-content development and other resource development

1. Audio visual center, mixing equipment, editing facilities and Media Studio
2. Lecture Capturing System(LCS)
3. Central Instrumentation Centre
4. Animal House
5. Museum
6. Business Lab
7. Research/statistical database
8. Moot court
9. Theatre
10. Art Gallery
11. Any other facility to support research

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 34.38

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2629.47	1343.63	612.13	1154.83	1620.81

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Alliance University is committed to providing a conducive and enriching learning environment for its students. The university has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities, recognizing their vital role in shaping the overall educational experience.

At the heart of Alliance University's infrastructure are its state-of-the-art laboratory facilities. Equipped with the latest technology, these labs enable students to gain practical hands-on experience. A dedicated team of lab technicians ensures their proper maintenance, with regular checks and calibrations to guarantee accuracy and reliability. Strict safety protocols are also implemented to ensure the well-being of students and staff.

The university's library is another valuable resource, with an extensive collection of books, journals, and digital resources. Meticulously organized and regularly updated, the library assists students in locating relevant materials efficiently. Knowledgeable librarians provide research assistance and foster a culture of independent learning.

Alliance University values physical fitness and well-being, offering a well-equipped Activity Centre. Students can enjoy a range of indoor and outdoor sports facilities, including courts, fields, and a gymnasium. The university encourages active participation in sports activities and organizes intercollegiate tournaments. The maintenance team ensures the facilities are in optimal condition for students pursuing sports.

The university understands the significance of technology in education and provides modern computer labs with high-speed internet connectivity and updated software. Skilled technical staff assist students with troubleshooting and guide them in utilizing software tools for academic and research purposes.

Classrooms at Alliance University are designed to foster effective teaching and learning, equipped with audio-visual aids. They are well-maintained, clean, and offer comfortable seating arrangements, providing a conducive environment for learning.

In addition to these facilities, Alliance University provides support facilities such as administrative offices, counselling centres, hostels, and food courts. These cater to the diverse needs of students, ensuring a comfortable and holistic experience throughout their academic journey.

The university has implemented a comprehensive set of well-defined policies governing the utilization and management of its facilities. These policies ensure consistency, fairness, and efficiency in resource allocation, promoting a transparent and accountable system.

Overall, Alliance University takes pride in its well-established systems and procedures for maintaining and utilizing its facilities. By prioritizing upkeep and accessibility, the university creates an optimal

learning environment that nurtures the intellectual, physical, and emotional development of its students.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 74.31

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3712	3300	1185	2109	1359

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Over the past five years, Alliance University has been resolute in its commitment to nurturing student success through robust career counseling and guidance initiatives. Its holistic approach, integrating traditional and modern methods, underscores its dedication to developing well-rounded professionals poised for the competitive professional world. The pivotal Career and Advancement Network (CAN)

Cell lies at the heart of these endeavors, serving as a crucial resource for students seeking direction.

The Career Advancement and Networking (CAN) Cell forms a cornerstone of Alliance University's commitment to student success. Bridging academia and the corporate sphere, CAN offers diverse services to support students' career aspirations. The range of career counseling services provided encompasses personalized guidance, interview preparation, and job search assistance. This proactive strategy ensures students are equipped to navigate job hunting and secure valuable opportunities.

The innovative Corporate Mentorship Program exemplifies the institution's understanding of mentorship's pivotal role in early career journeys. This program connects students with experienced industry professionals and faculty mentors, imparting soft skills, leadership qualities, and practical insights necessary for professional success. Through these mentorship relationships, Alliance University creates an environment where students flourish and grow.

Acknowledging the significance of industry exposure, the institution arranges Industry Exposure Visits, offering students insights into real-world corporate practices. These visits bridge the gap between theoretical knowledge and practical application, enhancing students' grasp of management concepts and preparing them for informed decisions in their careers.

To enhance students' prospects in the job market, the Office of Career Advancement and Networking conducts Placement Guidance & Counselling Sessions. These sessions feature one-on-one interactions, reviewing student profiles, setting career objectives, and identifying areas for growth. This tailored attention empowers students to elevate their performance during placement processes.

Alliance University's dedication to industry partnerships distinguishes it. Collaborations with industries and research institutes offer students avenues for practical exposure, skill development, and soft-skill acquisition. These partnerships also foster collaborative research, bridging the gap between theory and application.

The institution's commitment to students aiming for competitive exams is evident through specialized coaching programs. Alliance University provides coaching for a range of exams, including IELTS, TOEFL, PTE, GATE, GRE, GMAT, SAT, CAT, and IAS. These coaching sessions prepare students to excel in exams, unlocking pathways to higher education and varied career opportunities.

The establishment of the Alliance Judicial Training Academy underscores the institution's contribution to the legal profession. The academy's comprehensive training programs cater to aspiring and practicing judges, refining their understanding of the judicial system and enhancing skills. Through workshops, seminars, and mock trials, the academy imparts practical training aligned with professional demands.

Alliance University's steadfast efforts in the last five years to provide holistic career counseling, e-counseling, and competitive exam guidance have been unwavering and dynamic. Initiatives from the office of Career and Advancement Networking including Corporate Mentorship Program, Industry Exposure Visits, and specialized coaching showcase the institution's commitment to preparing students for competitive careers. Through mentorship, industry ties, and practical skills, Alliance University displays a profound dedication to holistic student development and future triumphs.

File Description	Document
Upload any additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 78.23

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
596	492	545	545	791

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 45.04

5.2.2.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
122	106	89	129	231

File Description**Document**

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 1.23

5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

Response: 55

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 132

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	8	3	17	34

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:**Student Council: The Voice of Alliance**

The Student Council at Alliance University holds a pivotal role as the representative body for student activities and initiatives on campus. While council members aren't chosen via a formal election process, their selection is based on leadership qualities, participation in extracurricular activities, and dedication to the welfare of the student community.

Serving as a link between students and the university administration, the Student Council ensures effective communication and resolution of student concerns, ideas, and suggestions.

A key responsibility of the Student Council involves facilitating the planning and execution of campus events and activities. They collaborate closely with various student clubs, organizations, and committees to organize an array of cultural, social, and educational initiatives. These events not only provide personal and professional growth opportunities for students but also contribute to fostering an inclusive and vibrant campus community.

The Student Council also plays a vital role in encouraging student engagement in extracurricular activities. They actively support and promote student clubs, sports teams, cultural societies, and co-curricular activities, motivating students to explore their interests and talents. This approach nurtures holistic development and fosters a sense of belonging among the student body.

Moreover, the Student Council actively participates in community outreach and social initiatives. They coordinate volunteer programs, social awareness campaigns, and charity drives, showcasing their dedication to social responsibility. Through these endeavors, they aim to make a positive impact on society and instill a sense of civic duty in students.

Furthermore, the Student Council collaborates closely with the elected Student Council to represent student interests and concerns to the university administration. Their active participation in meetings, discussions, and decision-making processes ensures that the student viewpoint is taken into account regarding campus facilities, student support services, and other significant matters.

Alliance University's Student Council plays a significant role in promoting student engagement, supporting extracurricular activities, and advocating for social responsibility. By actively participating in various campus initiatives, they contribute to the holistic development and well-being of the student community. Through collaborative efforts with the elected Student Council and the university administration, they create an environment conducive to student growth and provide avenues for students to make positive impacts within the campus and society at large.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement**5.4.1**

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 113.99

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the

institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
66.622	21.06	3.21	7	16.099

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document

5.4.2**Alumni contributes and engages significantly to the development of institution through academic and other support system**

Describe the alumni contributions and engagements within a maximum of 500 words

Response:**Alumni's Crucial Role in University Advancement: Academics and Beyond**

Alliance University was established with the lofty goal of providing education, conducting research, and fostering a global perspective that shapes the futures of its students. Since its inception, Alliance has been a trailblazer in higher education, attracting scholars, engineers, scientists, artists, businesspeople, and social reformers who contribute to transforming societies and communities worldwide.

The Alliance Alumni Association forms a vibrant community of alumni bound by the university's ideals and values. The Association's primary goals are to:

- Create an inclusive and engaging program for alumni of all ages, along with their partners, families, and guests.
- Build an active community of alumni dedicated to the University's objectives.
- Foster a sense of ownership and ambassadorship for the University.

The Association envisions a robust platform that connects students and alumni, nurturing connections and lifelong relationships that encourage involvement and a strong sense of belonging.

Embedded in our core values is the university motto:

Connect – Inform – Engage

With this philosophy as a foundation, the Alliance Alumni Association aspires to be the pivotal link between the university and its global alumni network. It seeks to inspire members to embrace the University's mission of lifelong learning, discovery, and engagement and to draw them into university service. To attain these aims, the Association is developing an all-encompassing program that welcomes and engages alumni of all ages, including their families and partners. The Association aims to foster a dynamic community of active alumni deeply committed to the University's goals, serving as its enthusiastic ambassadors.

The Association provides a platform for alumni to share their experiences and accomplishments across diverse domains such as public service, philanthropy, agriculture, arts, business, education, environment, humanities, and social sciences. Noteworthy alumni making a significant societal impact include entrepreneur and philanthropist Rajashree Birla, Nobel laureate Kailash Satyarthi, Madhusudhan Chakravarthi, Managing Director of Accenture, and PC Sekhar, an Indian film writer, and director.

Registered with the Bangalore Registrar of Societies, the Association's leadership includes President Mr. Tony Varghese Francis, Vice President Ms. Ranjana Sinha, Secretary Mr. Ashith B, Joint Secretary Ms. Pavithra B, Treasurer Mr. Harikrishnan, Elective Committee Members Mr. Akarsh V and Mr. Shriyans Jain, and Elective Committee Member Adv. Hiran Krishnaswamy. The Association has established chapters in Bangalore, Chennai, Hyderabad, Mumbai, Kolkata, Delhi, and Dubai, creating a global network of alumni.

Through alumni reunions, chapters, and 'back-to-campus' initiatives, the Alliance Alumni Association aims to foster engagement, drive participation, and reinforce the bond between alumni and the University. The Association is dedicated to nurturing a closely-knit community of passionate alumni committed to collectively advancing the University and addressing 21st-century challenges.

Furthermore, our alumni significantly contribute to the University, offering guest lectures, alumni talk series, informative sessions, corporate readiness programs, mentorship, internships, and placements. Their invaluable contributions empower students to gain practical experiences and prepare for their future careers.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

In the realm of higher education, the synergy between institutional governance, leadership, and an institution's vision is a cornerstone of success. Alliance University's visionary stance encapsulates the aspiration to be a global leader in nurturing talent and fostering transformative change through exceptional teaching, research, service, and community engagement. The interconnection between Alliance University's vision and its governance and leadership practices, evidenced through endeavors such as National Education Policy (NEP) integration, sustainable growth, decentralized decision-making, participatory governance, and the formulation of both short-term and long-term Institutional Perspective Plans is explained below.

Vision of Alliance university : Alliance University's vision is to be a world-class University that nurtures talent and catalytically transforms the lives of millions through excellence in teaching, research, service and community development. To uphold a commitment to shaping lives through scholarly teaching and learning, and that which contributes to an equitable and holistic transformation of society at large

The Alignment with Alliance University's Vision: Embedding Alliance University's visionary principles into every aspects of governance and leadership is pivotal in realizing its goals. The vision acts as a compass, guiding decision-making across all levels. Effective leadership bridges the gap between vision and action, translating ideals into tangible outcomes.

Championing NEP Implementation: Alliance University's commitment to excellence extends to embracing educational reforms, exemplified by the integration of the National Education Policy (NEP). Aligning curricula, teaching methodologies, and assessment strategies with the NEP's learner-centric paradigm signifies the institution's forward-looking approach to education. This approach not only upholds the vision of transformative learning but also positions Alliance University as an innovator in the evolving education landscape.

Sustaining Institutional Growth: The sustained growth of Alliance University is a testament to the harmonious blend of visionary governance and effective leadership. The institution's dedication to academic brilliance, research endeavors, and holistic development mirrors leadership's embrace of change and advancement. Through strategic planning and resource allocation, Alliance University cements its status as a catalyst for transformation.

Decentralization and Participatory Governance: Decentralized decision-making and participatory governance infuse Alliance University's culture with inclusivity and collaboration. This approach

empowers stakeholders to contribute to policy formulation and implementation. By decentralizing authority and engaging the community, the institution fosters an environment that resonates with its vision of equitable and holistic societal transformation.

Formulating Institutional Perspective Plans: Alliance University's governance and leadership also materialize in the crafting of Institutional Perspective Plans, which chart the institution's trajectory toward its visionary future. By engaging the institution at large in the planning process, leaders ensure that these plans encompass diverse perspectives and aspirations. This collaborative effort solidifies Alliance University's commitment to holistic development and societal betterment.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

In the dynamic realm of higher education, Alliance University's strategic prowess is evident in the seamless blend of its institutional perspective plan and the efficient functionality of its bodies. By aligning policies, administrative structures, appointments, and service rules with its vision, the university demonstrates its commitment to excellence. The institutional perspective plan serves as a compass, guiding Alliance University toward its envisioned future. Its successful execution involves setting clear objectives, resource allocation, and stakeholder engagement. This adaptable plan ensures that actions remain attuned to the institution's overarching mission. Efficient functioning of institutional bodies, from boards of governors to committees, highlights Alliance University's dedication to academic excellence and holistic growth. Transparent policies, meticulous appointments, and streamlined procedures underscore operational finesse.

5-Year Goals – (2021 - 2025)

1. Academic Excellence:

- Attain and maintain NAAC accreditation.
- Increase the number of accredited programs (NBA, ABET, AACSB)
- Enhance the curriculum with industry-relevant content and experiential learning opportunities.
- Establish academic partnerships with top international institutions for student and faculty exchanges.

2. Research and Innovation:

- Establish Centers of Excellence in key research areas.

- Increase research funding and publications in reputed journals.
- Promote interdisciplinary research and collaboration.
- Encourage patent filings and technology transfer.

3. Global Recognition:

- Improve the university's global ranking (QS Asia Ranking in top 1000)
- Expand international collaborations and partnerships.
- Attract a diverse pool of international students and faculty.
- Increase participation in international conferences and events.

4. Student Success:

- Enhance student support services, including academic advising and career counseling.
- Increase student internships and industry exposure.
- Implement a comprehensive mentorship program.
- Strive for high placement rates and successful alumni outcomes.

5. Social Impact:

- Strengthen community engagement and outreach programs.
- Contribute to sustainable development and social welfare initiatives.
- Establish alliances with NGOs and government bodies for social impact projects.
- Promote awareness of environmental sustainability and responsible citizenship.

10-Year Goals: (2021- 2030)

1. World-Class Status:

- Achieve recognition among the top universities globally.
- Establish campuses in key international locations.
- Become a preferred destination for international students seeking quality education.

2. Cutting-Edge Research:

- Establish research collaborations with leading global institutions.
- Commercialize research outcomes to drive innovation and economic growth.
- Attain recognition as a research-intensive university.

3. Innovation and Entrepreneurship:

- Foster a vibrant startup ecosystem within the university.
- Establish an Innovation and Entrepreneurship Center to support aspiring entrepreneurs.
- Promote the culture of innovation and creativity across all disciplines.

4. Diversity and Inclusivity:

- Enhance diversity among faculty, staff, and students.
- Implement measures to ensure an inclusive and equitable learning environment.
- Establish scholarship programs for students from underprivileged backgrounds.

5. Global Alumni Network:

- Strengthen ties with alumni through a robust alumni engagement program.
- Create opportunities for alumni to contribute to the university's growth and development.
- Establish an alumni fund to support scholarships and research initiatives.

This strategic plan outlines Alliance University's ambitious goals for the next five and ten years. By focusing on academic excellence, research and innovation, global recognition, student success, social impact, and long-term growth, Alliance University aims to become a leading institution that positively influences the lives of students, faculty, and society at large.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Recognizing the pivotal role staff plays in achieving its vision and mission, Alliance University has developed a comprehensive and robust framework to ensure the well-being and growth of its employees. The institution places a strong emphasis on a performance appraisal system, promotional avenues, and effective welfare measures to foster a motivated and committed workforce that contributes to the holistic development of the university.

Performance Appraisal System:

1. **Clear Performance Metrics:** The performance appraisal system sets specific and measurable performance metrics aligned with the individual's role and responsibilities. This clarity allows staff members to understand the expectations and objectives they are expected to achieve.
2. **Regular Feedback:** Regular feedback sessions between employees and their supervisors are conducted to discuss performance and identify areas for development. This open communication fosters a culture of continuous improvement and supports the staff's professional growth.
3. **Goal Setting:** The appraisal process includes goal-setting exercises, wherein staff members collaboratively set objectives for the upcoming period. This participative approach ensures staff members are aligned with the university's objectives and feel ownership in their work.
4. **Professional Development:** Performance appraisals serve as a basis for identifying training and development needs. Alliance University offers various professional development opportunities, including workshops, seminars, and leadership programs, to enhance the skills and competencies of its staff.

Promotional Avenues:

1. **Career Progression Pathways:** The university has structured career progression pathways that outline the criteria and qualifications required for each level of promotion. This transparent and merit-based approach ensures fair opportunities for career advancement.
2. **Performance-Based Promotions:** Promotions are primarily linked to staff members' performance evaluations. Those who consistently demonstrate excellence, commitment, and potential for greater responsibilities are considered for advancement to higher positions.
3. **Internal Job Postings:** Alliance University encourages internal job postings, allowing staff members to apply for vacant positions within the institution. This policy promotes staff mobility and provides opportunities for personal and professional growth.
4. **Recognition and Awards:** The university acknowledges exceptional achievements through recognition programs and awards. This culture of appreciation motivates staff members to strive for excellence and contribute their best efforts to the university's success.

Effective Welfare Measures:

1. **Health and Wellness Programs:** The university offers health and wellness programs, including medical insurance, health check-ups, and stress management workshops, to ensure the physical and mental well-being of its staff.

2. **Work-Life Balance Initiatives:** Alliance University promotes work-life balance by providing flexible working hours and options for telecommuting. This approach enables staff members to meet personal commitments while fulfilling their professional responsibilities.
3. **Financial Benefits:** The institution offers competitive salary packages, performance-based incentives, and retirement benefits to provide financial security and stability to its staff.
4. **Employee Support Services:** Alliance University provides employee support services, such as counseling and employee assistance programs, to address any personal or work-related challenges staff members may encounter.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 73.83

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
203	130	79	103	117

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 89.37

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
228	197	128	119	93

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

Alliance University, is dedicated to developing a comprehensive strategy for generating necessary funds beyond core operations. Our resource mobilization approach is designed to ensure financial sustainability and support our growth initiatives. Here's an overview of our strategy in 480 words:

- 1. Infrastructure Investment:** Alliance Business School, our sponsoring body, provides funds for infrastructure development, facilitating the growth and expansion of the University.
- 2. Research Grants Management:** Grants and funds received for research are managed through separate bank accounts, strictly allocated for their defined research purposes.
- 3. Student Fee Revenue:** The primary source of funds for the University's operations is student fees. Domestic student fees are incrementally adjusted to maintain a healthy demand and revenue system. International student fees are slightly higher to attract foreign funds. As fees are usually collected in one or two installments, surplus funds are deposited in fixed accounts and utilized throughout the year based on financial requirements.
- 4. Hostel Fee Income:** Alliance University operates its hostels and covers all related expenses from hostel fees, contributing to our overall revenue.
- 5. Interest on Fixed Deposits:** Interest earnings from fixed deposits serve as a significant source of revenue.
- 6. Faculty Consultations:** Faculty members are encouraged to engage in extensive consulting activities, and a revenue-sharing model motivates them to provide training and consulting services, creating an additional source of funds for the University.
- 7. Incubation Center:** The University's incubation center fosters the development of new products and services that can be commercialized, further diversifying our income streams.
- 8. Campus Rental Income:** We lease spaces within our campus to service providers, such as food courts, laundries, salons, bookshops, and departmental stores, in exchange for monthly rent and utility fees. Several corporate entities lease our facilities for their training programs, contributing to monthly fixed lease income and pay-per-use fees.
- 9. Advertising and Entertainment Rentals:** Our picturesque campus attracts advertising agencies and entertainment businesses that rent campus spaces during non-peak hours for attractive per-day rental fees.

10. Salary and Maintenance: Funds generated are primarily used for faculty and staff salaries, asset and facility maintenance, and University development.

11. Food Carnivals: Regularly organized food carnivals during holidays generate additional income for the University.

12. Debt Management: The University has efficiently managed borrowed funds for infrastructure development, successfully repaying debts from internal accruals. We plan to borrow more funds for future expansion and repay them in a similar manner.

Optimizing Resource Utilization:

- **Budget Management:** Annual budgets are meticulously prepared and approved by the finance committee. The accounts and purchase departments jointly oversee expenses to align with the budget.
- **Technology Upgradation:** The University is upgrading its technology solutions to reduce costs and enhance operational efficiency.
- **Streamlined Processes:** We have streamlined processes and workflows to minimize overhead costs.
- **Procurement Efficiency:** Efficient procurement policies enable us to acquire quality products and services at competitive prices.
- **Sustainability Efforts:** In line with global trends and environmental concerns, we are striving to reduce paper usage. Notices and announcements are electronically delivered, promoting efficient resource use.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 743

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists

for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
300	0	68	175	200

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Alliance University (AU) conducts internal and external financial audit regularly as per the statutory norms. The Finance Officer, a qualified Chartered Accountant along with his experienced team ensure proper utilization and accountability of funds.

Internal Audit:

AU has qualified Chartered Accountants (internal Auditors) to supervise the Internal Audit Functions and they ensure that all the procedures and guidelines set by the Board of Governors and Management are strictly adhered to while carrying out the transactions. The Chartered Accountants also ensure that the recording of transaction is carried out in the ERP and the Finance Officer participates in the purchase procedure/approval of purchases initiated by the respective Dean / Directors of the faculty.

Apart from the above, AU has External Internal Auditors who represent very reputed practicing Chartered Accountants Firm for carrying out the Procedural, Transaction and compliance Audit and submit their reports either Quarterly or Half Yearly Audit reports commenting on their observations and highlighting the corrective measures that need to be taken to ensure proper compliance as per their observations. The External Internal Auditors' reports are reviewed by Management and forwarded to the

respective accountants / Finance Officer to bring in desired improvements in the areas highlighted by the External Internal Auditors.

With the above AU ensures that proper checks and balances are in place in respect of Financial/Procedural aspects and ensures that the transactions are recorded in books with proper approvals.

External Audit:

A firm of Chartered Accountants are appointed which conducts the external statutory audit, covering all financial and accounting activities of the university. This includes scrutiny and verification of the following:

- a. All receipts from Fees, Grants, Contributions, Interest Earned and other income;
- b. All payments to staff, vendors, contractors, other service providers and student refunds;
- c. Fixed assets accounting, asset capitalisation, accounting of fixed deposits and loan repayments;
- d. Compliance of all statutory payments and returns to the government agencies like income tax, GST, EPFO, ESIC etc;
- e. Financial transactions pertaining to all externally funded projects are subject to utilisation certificates endorsed by the external auditors.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

Through intervention of IQAC at various levels, the following activities are implemented for continually enhancing the educational experience of the students that foster improved learning outcomes. Through a multifaceted approach, we aim to prepare our students for success in the dynamic world of academia and industry. Two key initiatives we have implemented through the intervention of IQAC are:

1. Elevating Student Learning Outcomes:

- Recognizing that traditional classroom learning, while essential, may not fully prepare students for the complexities of the modern workforce through the intervention of IQAC, we have incorporated various innovative techniques:
- **Experiential Learning:** Learning is most effective when students actively engage with the subject matter. To facilitate this, we have integrated experiential learning into our curriculum, emphasizing Design experience, complex Problem Analysis, Case Study Based Approach. This approach encourages students to apply theoretical knowledge in practical scenarios, promoting a deeper understanding of concepts and enhancing critical thinking skills.
- **Self-Learning:** Recognizing the importance of self-directed learning, we have introduced MOOCs as a supplementary learning resource. These MOOCs includes Coursera Enterprise edition offer a wide range of courses from leading institutions worldwide, allowing students to explore topics of interest beyond their regular coursework.
- **Corporate Mentoring:** To bridge the gap between academia and industry, we have implemented a corporate mentoring program. This initiative connects students with experienced professionals who provide guidance, share industry insights, and offer career advice. This interaction helps students gain a real-world perspective and prepares them for future career challenges.
- **Lecture Capturing Systems:** We understand that students may sometimes miss classes due to various reasons. To ensure that they don't miss out on important content, we have introduced lecture capturing systems. These systems record lectures and make them accessible online, allowing students to review missed classes at their convenience.

2. Enriching Student Campus Life:

. To create a vibrant and engaging campus life for our students, we have initiated several programs, through our feedback mechanism

- **Alliance One:** A unique initiative designed to enhance campus life and promote holistic development. It offers a variety of activities, including cultural events, sports competitions, and community service projects. This fosters a sense of belonging and camaraderie among students.
- **Increasing the Number of Clubs:** We have expanded the number and variety of student clubs on campus, catering to diverse interests and passions. These clubs provide students with opportunities to pursue their hobbies, develop leadership skills, and collaborate on projects outside of academics.
- **Activity Points at UG Level:** We have introduced an activity points system at the undergraduate level to encourage students to participate in extracurricular activities. Students earn points for involvement in clubs, sports, community service, and more. These points not only recognize their

contributions but also incentivize active participation in campus life.

By implementing these initiatives, Alliance University strives to create a dynamic and enriching educational environment. We are committed to ensuring that our students not only excel academically but also develop the skills, knowledge, and experiences necessary to succeed in their future careers and make a positive impact on society.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

Incremental Improvements in Quality at Alliance University

Over the past five years, Alliance University has been committed to continuous improvement in various aspects of its academic and administrative functions to ensure the highest quality of education and services. Here are some key advancements made in this pursuit of excellence:

1. Lecture Capturing System (LCS):

The University has made significant strides in enhancing the learning experience through technology. LCS has been implemented in more than 40 classrooms. This system enables students to access recorded lectures anytime and anywhere, promoting flexible and self-paced learning. Additionally, LCS has proved invaluable for quality audit purposes, ensuring that the teaching and learning processes align with the highest standards.

2. Facilities for Blended Learning:

Recognizing the importance of blended learning, Alliance University has signed up with Coursera, a leading online learning platform. This strategic partnership has expanded the educational resources available to students, enabling them to access a wide range of online courses and resources. Moreover, the University has introduced a self-study component by incorporating an "S" component into the traditional Lecture- Tutorial-Practical (L-T-P) structure, encouraging students to take greater ownership of their learning.

3. Design Experience:

To ensure the assurance of learning, the University has developed Design Experience Booklets. These booklets serve as valuable tools for assessing and enhancing the learning outcomes of students in various disciplines. By aligning curriculum design with these booklets, Alliance University ensures that students achieve the intended educational objectives.

4. Outcome-Based Education (OBE):

The principles of Outcome-Based Education have been integrated into the academic system. This approach focuses on defining clear learning outcomes and aligning curriculum and teaching methods to achieve those outcomes. OBE enhances the overall student experience by providing a structured and goal-oriented education that prepares students for their future careers.

5. QS i Gauge Rating:

Alliance University's commitment to quality education is reflected in its achievement of the QS i Gauge rating. Over the past five years, the University has advanced from the **Gold category to the prestigious Diamond category**. This recognition underscores the institution's continuous efforts to meet international standards and benchmarks in various facets of education.

6. Enterprise Resource Planning (ERP):

In 2023, the University implemented a new Enterprise Resource Planning (ERP) system. This advanced system is designed to streamline administrative processes, enhance communication and collaboration among different departments, and improve overall efficiency. The new ERP system is instrumental in effective management, allowing the University to respond promptly to student needs and institutional requirements.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Starting from this academic year, Alliance University has taken an important step towards promoting gender equality by initiating a gender audit. The audit will help identify areas where improvements can be made to ensure that the university is providing equal opportunities and a safe environment for all students and staff, regardless of gender. This proactive approach towards gender equality is a testament to the university's commitment towards creating a fair and inclusive environment for all.

At Alliance University, be it academics, research, or social outreach, gender equality has always played a significant role. This has helped the University create equal opportunities for women – be it as employees or students. Women are encouraged to take up challenging roles within the organization and it is truly a matter of pride that most of the senior administrative roles at the University are held by capable, competent women, who on their own accord and efforts have scaled great heights professionally.

The women empowerment cell at Alliance University ensures gender equality while advising on key gender-related issues specific to safety, educational progress, economic independence, health and wellbeing, and diversity management. There is a continuous effort to ensure there is equal participation of women in all important forums – be it Board of Studies, Academic Council, or Student Mentoring – Women continue to play a critical role in shaping the future of the University through their capability, empathy, and sound leadership acumen.

The Department of Student Support Services conducts counselling for girl students on matters related to physical, emotional, and mental well-being. In addition to this, the University has several girls-only sports teams who represent the University at several state and national level competitions.

In the University halls of residence, the safety and security of students are ensured through various measures, such as biometric attendance in hostels and CCTV camera surveillance in all areas of the campus and hostels, trained male and female wardens and professional male and female security personnel, with separate accommodation for men and women, and a doctor is available on campus to address medical aspects of students if any. In addition to this, the university has a department store, food courts, and a laundry facility within the campus for the convenience of students. students can also avail themselves of a salon on campus, ensuring that all their needs are taken care of within the university itself.

As part of academic curriculum, students are encouraged to meet women leaders across leading corporates and understand how women in leadership roles is changing the leadership landscape in India.

Specific days such as ‘International Women’s Day’, or the Indian festival of ‘Navaratri’ heralding the prowess of ‘Shakti’, at Alliance, gender equality and sensitivity have always been upheld.

As part of the larger motto of ‘Education for All; Access to All’, Alliance University in its endeavour to encourage girl children to pursue higher education, provided various scholarships, motivating women to pursue their dreams and occupy senior ranks in leading conglomerates globally. Some of our alumni who are women, today, occupy senior leadership positions in leading organizations both nationally and internationally.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Alliance University is committed to managing waste in an environmentally sustainable manner. The institution has a well-defined green campus policy that emphasizes sustainable practices and environmental conservation. The university has implemented various measures for the management of different types of waste, including solid waste, liquid waste, biomedical waste, e-waste, hazardous and chemical waste. In terms of waste management, a government-approved agency collects waste from the campus at regular intervals.

Solid waste management: The campus has dedicated bins for the segregation of different types of waste. The collected waste is then disposed periodically through a government approved contractor. The university also promotes the use of eco-friendly products, such as biodegradable bags and reusable water bottles, to reduce the amount of waste generated.

Liquid waste management: The institution has a Sewage Treatment Plant (STP) on campus, which treats the wastewater generated on campus through various processes such as sedimentation, filtration, and disinfection. The treated water is then used for various non-potable purposes such as gardening and flushing.

Biomedical waste management: The university has a separate system in place for the management of biomedical waste generated on campus. The waste is segregated and collected in dedicated bins and then disposed of through a government-approved agency. Incinerators are also installed in the hostel premises.

E-waste management: The institution has a dedicated area for e-waste collection. The collected e-waste is then sent to authorized recycling agencies for safe disposal.

Waste recycling system: Alliance University has a dedicated waste recycling system in place to promote sustainable practices. The university has tied up with authorized recycling agencies for the collection and disposal of recyclable waste such as paper, plastic, and glass. The university also promotes the use of recycled products to reduce the amount of waste generated.

Hazardous chemicals and radioactive waste management: The waste is collected and stored in dedicated areas, and their disposal is done through government-approved agencies in accordance with the guidelines issued by the regulatory bodies.

In summary, Alliance University has implemented a comprehensive waste management system on campus, which includes the proper segregation, collection, and disposal of different types of waste. The institution ensures the safe handling and disposal of hazardous waste through government-approved agencies and has a recycling system in place to reduce waste generation.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Alliance University has a strong commitment towards environmental conservation and sustainability. The institution has implemented several measures to reduce carbon footprint and promote a green campus. One of the primary initiatives taken by the university is the implementation of a well-defined green campus policy.

The policy has several guidelines, including restricted entry of automobiles in the campus. This not only reduces air pollution but also ensures the safety of pedestrians. Signboards have been placed at different locations to inform the visitors and staff about the restriction on the use of personal vehicles.

The University has implemented several measures to promote sustainable transportation within the campus. Students are encouraged to use bicycles, which are provided by the University, to move around the campus. Staff members are provided with electric scooters to reduce their carbon footprint. Additionally, there are dedicated parking areas for personal vehicles of students and staff to prevent parking in undesignated areas, which may cause environmental damage. The University has also installed signboards at different locations to encourage the use of sustainable transportation modes.

Another noteworthy aspect of the green campus initiative is the focus on greenery and landscaping. The university has planted over 7000 trees in the campus, which not only provide shade but also help in reducing the heat island effect. The pedestrian friendly pathways are designed to have a shade of trees, making it pleasant to walk even during hot summer days.

Alliance University has also taken a strong stance on reducing the use of plastic on campus. Steel plates and glasses are used at the food court to reduce the use of plastic. The university has also implemented the use of paper cups and plates instead of plastic in most of the areas.

Apart from these initiatives, the university has also implemented several waste management measures. The campus has a dedicated area for e-waste collection and disposal, and the proper disposal of biomedical waste is ensured through incinerators installed in the hostel premises. The campus has a Sewage Treatment Plant (STP) for the recycling of wastewater.

All these measures have contributed to the institution's recognition as a green campus. The institution's commitment towards environmental conservation and sustainability is reflected in every aspect of the campus, making it a model for other institutions to follow.

In conclusion, Alliance University's green campus initiative is a testimony to its commitment towards sustainable development. The institution has implemented several measures to reduce carbon footprint, promote eco-friendly transportation, and reduce plastic waste. The university's well-defined green campus policy, restricted entry of automobiles, use of bicycles, electric scooters, buggies, and pedestrian-friendly pathways are commendable efforts towards creating a greener environment. The campus's landscaping with trees and plants further adds to the eco-friendliness of the institution. The efforts of Alliance University towards a sustainable future are truly laudable.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- Built environment with Ramps/lifts for easy access to classrooms**
- Divyangjan friendly washrooms**
- Signage including tactile path, lights, display boards and signposts**
- Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Our institution is committed to providing a barrier-free environment that is inclusive for all, including people with disabilities. The following are the various components that are in place to ensure accessibility and comfort for all:

Built environment with ramps/lifts for easy access to classrooms: The university has implemented ramps at different entry and exit points of buildings, making it easier for students with mobility impairments to navigate the campus. Lifts have been installed in all the buildings to make all floors accessible to students who are unable to use the stairs.

Divyangjan friendly washrooms: The institution has separate washrooms for Divyangjan, which are equipped with grab bars, wheelchair accessible sinks, and automatic flush toilets

Assistive technology and facilities for Divyangjan: The university has provided assistive technology and facilities to Divyangjan students and staff, including an accessible website, screen-reading software, and mechanized equipment. The library has specialized software that converts printed material into an accessible format, and large-print books are available for students with visual impairments. The university also provides specialized equipment like wheelchairs, crutches to students with mobility impairments.

Provision for enquiry and information: The university provides a range of services to ensure that students with disabilities can access information and support. These include human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement, and other aids as required.

In conclusion, the university has implemented various measures to create a barrier-free environment for students and staff with disabilities. These measures aim to provide equal opportunities for education and a comfortable learning environment to all.

File Description	Document
Upload supporting document	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

- Alliance University is truly a symbolic representation of diversity. Our faculty, staff and students come from different parts of the country, are educated at leading institutions both within and outside the nation, speak different languages, follow different religions, have differences in food and culture, yet all members at the University, stand united as one team in solidarity, ensuring our credo – respect others is fully translated into reality.

- We celebrate various festivals of different religions and cultures with great enthusiasm and vigor. This includes Navratri, Holi, Diwali, Eid, Onam, Ugadi, Christmas, and other such festivals. Our celebrations include organizing cultural programs, special meals, and decoration of the campus with traditional themes. These festivities provide opportunities for our students and staff to learn about different cultures and appreciate the diversity in our society.
- Students, faculty, and staff, go through several value-added courses and leadership programs on cross cultural sensitivity, apart from specific programs that highlight the history and heritage of India as a nation that has always celebrated differences, yet remained united.
- Students, faculty, and staff, practice different religious beliefs and all beliefs are equally upheld, with zero discrimination against any religion or sect. Throughout the year, the Department of Student Support Services on numerous occasions celebrate 'Ethnic Day' where all members participate representing their respective cultures, through their attire, depicting the richness of Indian culture.
- The University has adopted five villages surrounding Anekal and our students, faculty, and staff participate in activities including 'plantation drives', 'cleanliness drives', 'distribution of books and food to government schools', 'blood donation camps' etc. The University also in recent years celebrated 'National Science Day' and had invited several children from government and private schools to a science exhibition
- The month of February is celebrated as the 'LGBTQ' month and students are encouraged to embrace and accept members with different sexual orientations, without harbouring any feelings of discrimination
- Several foreign languages including French and German are taught at the University, enabling our students to be globally ready. As much as celebrating our culture is critical, empowering students will future-ready skills, especially in the form of foreign language capability is imperative in today's globalized world.
- International faculty and students are welcomed into our fold, to participate in various cultural fests, literary fests, giving them a sneak into the Indian culture and traditions – be it dance, music, or fine arts, our international guests are invariably left spellbound with the myriad forms that exists and continue to herald India as a 'cultural giant'.
- Yoga and meditation camps are organized for students, faculty, and staff on a regular basis. This promotes overall health, wellness, and stability.
- Several intra-university competitions are held including essay writing and debate based on the themes of national integration.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Alliance University places great prominence to shaping its students as both responsible citizens of the nation and the world. To fulfil this endeavour, several activities through organized forums are conducted round the year, each year, to promote values of togetherness, service, and humanity, while upholding the values laid down by the Indian constitution.

At Alliance University, the ‘Constitution Day’ is celebrated with great fervour, as a mark of respect to the Father of Indian Constitution – Shri. B. R. Ambedkar. The year 2021 witnessed Honourable Justice Shri Santosh Hegde as the Guest of Honour. The leadership team at Alliance firmly believes in marking such occasions, as it is through such prominent days, that the forthcoming generations will understand the sacrifices made to make India into a leading democracy.

Apart from this, at Alliance University days of national importance such as Independence Day, Republic Day, Gandhi Jayanthi etc. are celebrated with great gusto. On both the Republic Day and Independence Day, the national flag is hoisted, followed by cultural programs by students, faculty, and staff. During one of the Republic Day celebrations recently, a sports event was organized for all the support staff at the University, giving them an opportunity to go beyond their work routine and participate in sporting/cultural extravaganza.

International Yoga Day is a very important day at Alliance. It is not just the yoga enthusiasts, but also scores of students, faculty, and staff take part in doing asanas and meditate, leading to better physical and mental wellbeing. Apart from the day being celebrated, regular yoga and meditation sessions are organized at the university promoting harmony of the mind and the body.

Being in the State of Karnataka, Rajyotsava celebrations at the University each year, takes place with grandeur. Alliance University has always been working to preserve and develop Kannada consciousness besides representing the diverse culture of the country.

The Alliance University Legal Aid Cell has been promoting legal awareness and outreach programs regularly. The faculty in-charge, along with student members participate in several activities and promote awareness on pertinent topics – be it the importance of voting, or how to use bank ATM’s to the cleaning

community at Alliance, or teaching members to sign their names be it in their local language or English, the legal aid cell has been constantly upgrading human skills and empowering citizens. In addition to this, the legal aid cell has adopted 5 villages for the provision of free legal services namely: Chikka Hagade, Agraphara Palya, Byagadadenahalli, Avadadenahalli, Jantha Colony

Students as part of their curriculum are also required to participate in experiential learning – be it start ups or NGO's – the objective here is to provide students a platform to create jointly with the organization a roadmap to address a specific social issue – be it water shortage, cleanliness drives, or imparting knowledge on specific health-related issues such as AIDS etc. Students on an ongoing basis conduct donation drive – be it clothes, utensils, bedding etc, - all the items are donated to NGO's and the homeless.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

Best Practice 1: Corporate Mentorship Program for Holistic Student Development

Best Practice 2: Green Campus Initiatives: Balancing Biodiversity and Energy Efficiency

1.Title of the Practice: Alliance University's Corporate Mentorship Program for Holistic Student Development

Objectives of the Practice: The primary objective of the Corporate Mentorship Program is to facilitate the holistic development of Alliance University's students by providing them with essential soft skills, leadership acumen, and real-world insights. The program aims to bridge the gap between academia and industry, nurturing well-rounded individuals who excel both academically and professionally.

Context: In the ever-evolving landscape of higher education, mentorship has transcended traditional roles to become transformative. Recognizing the importance of mentorship in shaping young minds,

Alliance University established the "Corporate Mentorship Program." This program aligns with the university's commitment to holistic student development, equipping students with the skills needed to thrive in the modern professional world.

Practice: The Corporate Mentorship Program pairs students with both corporate mentors from renowned organizations and faculty mentors from the Alliance School of Business. This collaboration exposes students to a blend of real-world insights and academic expertise. The program focuses on developing essential skills such as communication, critical thinking, leadership, and empathy. Regular mentor-student interactions guide students in developing a well-rounded skill set, allowing them to excel academically and professionally.

Evidence of Success: Testimonials from mentors and mentees attest to the program's success. Corporate mentors, such as Mr. Ramesh Alluri Reddy, acknowledge the program's impact on students' ability to navigate the corporate world effectively. Faculty mentors, like Mr. Mohan Kumar, highlight how the program enhances students' learning through exposure to industry-specific knowledge. Such endorsements underline the program's effectiveness in fostering holistic student development.

Problems Encountered and Resources Required: While the Corporate Mentorship Program has been successful, challenges might include ensuring consistent mentor engagement, managing schedules, and aligning mentors' expertise with students' needs. To sustain the program's success, resources such as mentor training, effective communication channels, and dedicated support staff are required. The program's continued success relies on fostering strong mentor-student relationships, addressing challenges promptly, and securing resources for mentorship initiatives.

2.Title of the Practice: Alliance University's Green Campus Initiatives: Balancing Biodiversity and Energy Efficiency

Objectives of the Practice: The primary objectives of Alliance University's Green Campus Initiatives are twofold: to enhance energy efficiency across campus buildings and to promote biodiversity conservation. The practice aims to reduce energy consumption, minimize environmental impact, and create a sustainable campus environment that coexists harmoniously with nature.

Context: In response to the increasing need for sustainable practices, Alliance University has proactively embraced green campus initiatives. The institution recognizes the significance of energy efficiency and biodiversity preservation in creating an environmentally conscious educational ecosystem.

Practice: Alliance University implements a series of energy efficiency measures that align with the National Building Code of India (NBC). These measures include energy-efficient building design features such as insulation, glazing, passive solar design, natural ventilation, and advanced lighting solutions like LED technology. Additionally, the university promotes biodiversity conservation through the maintenance of an extensive tree canopy, native plant landscaping, and the creation of wildlife habitats.

Evidence of Success: The success of Alliance University's Green Campus Initiatives is evident through various indicators. The adoption of LED lighting technology has led to substantial energy savings across campus buildings. The integration of occupancy sensors in corridors has effectively reduced unnecessary energy consumption. The promotion of task-oriented lighting and natural light utilization enhances indoor comfort while reducing reliance on artificial lighting. Moreover, the thriving tree canopy and

native plant landscaping showcase the university's commitment to preserving biodiversity.

Problems Encountered and Resources Required: While the initiatives have yielded positive outcomes, challenges might include the initial cost of implementing energy-efficient technologies and conducting regular maintenance for biodiversity conservation efforts. To maintain and enhance these practices, resources required include investments in LED lighting systems, occupancy sensors, and ongoing landscaping efforts. Collaboration with environmental experts and continuous monitoring are essential to overcoming challenges and ensuring the sustained success of the practice.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

At Alliance University, academic prowess through **best-in-class faculty** has always been one of our distinctive priorities and salient differentiators. The University right from its inception in 2010, has emphasized on the role of faculty as able facilitators with strong administrative acumen, who not only create the much-required engagement within the confines of a classroom, but ensure application-based learning is given equal weightage, outside of learning corridors – be it through live projects, workshops, seminars, academic and non-academic club activities, laboratories or the moot court.

Our faculty members, majority of them, have terminal degrees from world-renowned institutions, and are engaged in cutting-edge research in their chosen areas. Be it engineering and sciences, legal studies, or business and management, our faculty members have publications in top peer-reviewed journals and are creating new benchmarks in enhancing research quality. Be it publications, consulting, or authoring books/book chapters, filing for patents, our faculty have created a remarkable difference in the field of contemporary research. The full-time faculty at Alliance, through their persistent pursuit of a unity between research and teaching, bring together the most eclectic kinds of expertise to collectively solve real world problems. The core faculty of Alliance University is represented by individuals from top-notch institutes in India and abroad. They form seamounts of the ocean of Alliance Education built over a period of more than two decades. They bring with them intellectual prowess, research acumen, and a great academic demeanour that shapes, enables, and transforms lives of every graduate at Alliance

At Alliance, we value diversity and this is also reflective among our faculty members. Our faculty have a good mix of gender ratio, and also come from different parts of the country – be it their languages,

culture, traditions, or outlook towards life, there is visible diversity and this is celebrated at Alliance University.

Our faculty community not just comprises of Indian nationals, but also has a wide array of international faculty who are part of delivering master classes to students across courses. The ‘Oxford-Alliance Faculty’

is a clear example of how stalwarts in their chosen disciplines from University of Oxford are collaborating with our in-house faculty to deliver courses as part of Liberal Education. Beyond this, Alliance University has an ensemble of best of international visiting faculty from all over world who come from countries such as USA, England, Scotland, France, Bulgaria, South Korea, Iran, Canada, Germany, Malaysia. They complement the core full-time faculty of Alliance to design and deliver a contemporary pedagogical framework that is among the best in the Indian subcontinent. This exclusive group of faculty members bring in perspectives of histories, cultures, languages, technologies, and economies from across nations and continents into Alliance Education.

Across schools, our faculty have created knowledge forums through national and international conferences, workshops, seminars, and webinars. Our faculty members are involved in community work revolving around the villages that have been adopted by Alliance University. Under the aegis of the Centre for Social Impact and Research, several faculty members have participated in identifying areas of improvement in the adopted villages – be it cleanliness drives, waste management, or enhancing literacy rates, workshops and focused group discussions with local heads and student volunteering groups have been formed to address pertinent issues. Through the Alliance Legal Aid Service, across the adopted villages, free legal services are provided. Our faculty members also play the role of mentors in collaboration with noteworthy corporate mentors as part of the Alliance Corporate Mentorship Program, which has the School of Business faculty don the hat of mentors and help in shaping the careers of students, apart from providing timely guidance on elements including effective communication, enhancing leadership acumen, developing a winning personality and remaining upskilled through innovative value-added courses. In addition to this, our faculty play a significant role in enabling students complete their internships and dissertations successfully. It is through their sharp review and focused grooming that experiential learning at Alliance has shaped to become one of the best practices, as highlighted in the previous section. Our faculty over the years have been awarded for their contributions at several national and international forums. While our faculty act as one of our key differentiators, our infrastructure aids in effective transmission of learning to the student community, while providing the right ambience for state-of-the-art research and contemporary industry collaborations for establishing various centres of excellence. The University boasts spacious seminar halls with exceptional acoustics, providing an interactive and engaging learning environment for students. The amphitheatre classrooms are also equipped with cutting-edge technology to optimize the learning experience.

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- **Visionary Leadership:** Alliance University is guided by visionary leaders committed to nurturing talent, fostering transformation, and making a positive societal impact.
- **Global Outlook:** The university promotes a global perspective through international collaborations, faculty exchanges, and links to research labs worldwide.
- **Holistic Development:** Alliance University ensures well-rounded student development by integrating local, regional, and global perspectives into its curriculum.
- **Inclusivity and Gender Equality:** The institution actively promotes inclusivity and gender equality, conducting gender audits and encouraging women in leadership roles.
- **Sustainability Initiatives:** Sustainability is a priority at Alliance University, evident in its green campus initiatives and responsible waste management practices.
- **Experiential Learning:** The university emphasizes experiential learning through internships, industry visits, and project-based education, preparing students for real-world challenges.
- **Career Counseling and Support:** Alliance University's Career and Advancement Network (CAN) Cell offers comprehensive career support services, including interview preparation and corporate mentorship programs.
- **Participatory Governance:** The university embraces participatory governance, involving stakeholders in decision-making, creating a collaborative environment.
- **National Education Policy (NEP) Integration:** Alliance University actively integrates the principles of the National Education Policy (NEP) into its academic practices, fostering innovation.
- **Oxford - Alliance Faculty :** Alliance School of Liberal Arts has brought together a stellar cast of academics from Oxford, Cambridge, Ivy league and other elite institutions. These Professors, who are all at the cutting edge of research in their respective fields, offer courses of rich interdisciplinary intersections to lay a very strong foundation to liberal arts education.

These key points encapsulate the distinguishing features of Alliance University, highlighting its commitment to excellence, innovation, inclusivity, and holistic student development.

Concluding Remarks :

In conclusion, Alliance University stands as an example of excellence in higher education, embodying its vision to be a world-class institution that transforms lives through teaching, research, service, and community development. Established in 2010, the university has rapidly evolved into a sought-after hub for academic excellence, offering a diverse range of top-ranked programs.

The institution's commitment to fostering holistic development and a global outlook among its students is evident in its state-of-the-art infrastructure, international collaborations, and robust career counseling initiatives. Alliance University's multifaceted approach to curriculum development, addressing local, regional, and global needs, ensures that graduates are well-rounded professionals equipped to tackle complex challenges.

Moreover, the university's dedication to gender equality, sustainability, and inclusivity underscores its role as a responsible and forward-thinking institution. By actively engaging with stakeholders and implementing best practices, Alliance University remains committed to achieving its mission of nurturing talent, catalyzing

transformation, and making a positive impact on society.

The university's visionary leadership, strategic governance, and commitment to educational reform, exemplified by its alignment with the National Education Policy (NEP), position Alliance University as a dynamic and innovative force in the evolving educational landscape.

In summary, Alliance University is not just an institution of higher learning; it is a catalyst for change, a hub for innovation, and a beacon of excellence. Its journey from inception to its current stature as a global educational leader is a testament to its unwavering dedication to its mission and values. As it continues to evolve and adapt to the changing needs of students and society, Alliance University will undoubtedly play a pivotal role in shaping the future of education and the lives of countless individuals.