



ALLIANCE UNIVERSITY

*Private University established in Karnataka State by Act No.34 of year 2010
Recognized by the University Grants Commission (UGC), New Delhi*

Alliance School of Law

Approved by the Bar Council of India (BCI), New Delhi



Name of the Student _____

Reg. No. _____

Programme _____

Batch _____



**MENTORING
FORM**

MENTORING FORM

Mentee's Information

Name: _____

Gender: _____

Date of Birth: _____ / _____ / _____
(dd/mm/yyyy)

Mobile: _____

Email: _____

Father Name: _____

Contact No.: _____

Mother Name: _____

Contact No.: _____

Local Guardian Name: _____

Contact No.: _____

Academic Record

Attendance Criteria Fulfilment in Semester's (Min 75 %): Yes / No

Semester	I Year
I	
II	

Semester	II Year
III	
IV	

Semester	III Year
V	
VI	

Semester	IV Year
VII	
VIII	

Semester	V Year
IX	
X	

Result of Semester: Pass / Fail

Year	Semester
I Year	
II Year	
III Year	
IV Year	
V Year	

ISKCO Framework: Timelines

	Orientation	I	II	III	IV	V	VI	VII	IX	X	Remarks
Stage 1 (Initial Assessment of Skills)											
Skills mapping (LVP and/or Orientation)											
Stage 2 (Continuous mapping by the Mentors)											Mentorship meeting every month. Detailed feedback during the end of the semester. The feedback survey form will be initially initiated by the Dean office till it is automated in the ERP
Student's self appraisal and skills competenc survey											At the end of each semester. The mentor will be responsible for the self appraisal and the same will be uploaded in the ERP and in the mentorship form.
Corporate Mentoring											Corporate mentors will be briefed by the Director UG program. The feedback will be taken at the end of the semester.
Parents feedback											This will be initially sent by the mentors till it is automated in the ERP.
Sharing documents with CAN office											On need basis for the purpose of placement

My assessment – Random Subject

Survey by: Prof. (Dr.) Mukul Saxena

Date : 19/07/2024

Selection of Random subject : An open AI tool was asked to randomly select a number between 1 and 188 (including those) , AI tool selected “186” , leading to choose this subject for analysis, making sure that no human manipulation was involved.

NAME	Thamanna fathima
GENDER	Woman
STATE/UT	Kerala
COURSE	B.B.A LL. B. (Hons.)
The best way to approach learning to solve problems is to be able to:	Remember – understand -apply-analyze-evaluate-create (socially understand the situation in all stages of learning).
The ability to diagnose a (legal) problem through concepts and theories is more important than remembering and understanding concepts :	Neutral
Social and political inquiry is critical to the understanding of law to enable change :	Disagree
My strength is	Critical thinking ;Problem solving ;Diagnosis ;Analysis ;Negotiations ;Ability to assess the social context;
I was to upskill :	Analysis; Negotiations ; Ability to assess the social context;Problem solving ; Critical thinking ; Diagnosis ;
The duty to obey the law is more important than the individual rights conferred on individual citizens.	Neutral
The ratio of law teaching and other disciplines in the course should be:	50:50 (Law: other Disciplines)
The following subjects should be integrated in in the curriculum for law students	Technology;Social Sciences;Science ;Quantitative Mathematics ;Arts ;Political Sciences ;Economics ;

My priority of learning is to know the why, what, and how of the law.	Strongly agree
Classroom teaching will help me use my learning in real life	Neutral
My teachings should be able to put me in the shoes of all stakeholders.	Neutral
My aim of learning is to :	Be able to apply my learnings and professor feedback in class; Be able to substantially apply my knowledge to solve problems ; Help me use my learning in real life ; Increase my confidence to do well in my profession ; Put me in the shoes of the stakeholders.;
Knowledge is to apply theoretical concepts in real life situations	Agree
Classroom teaching is the best way to get in in-depth learning experience.	Agree
My course should make me more sensitive to solve public problems.	Agree
I will like to inculcate a sense of competition with my peer group.	Agree
My ambition is:	Litigation
I want to specialize in:	International Law

Alliance University Mentorship Form: Faculty Mentor



Student _____

Program _____

Registration Number _____

Corporate Mentor _____

Mentor's Feedback (200 word) (SEMESTER.....) (Not less than 200 words)
How do you assess the student's skills and his/her suitability to be market ready

Student's Self Appraisal (200 word)

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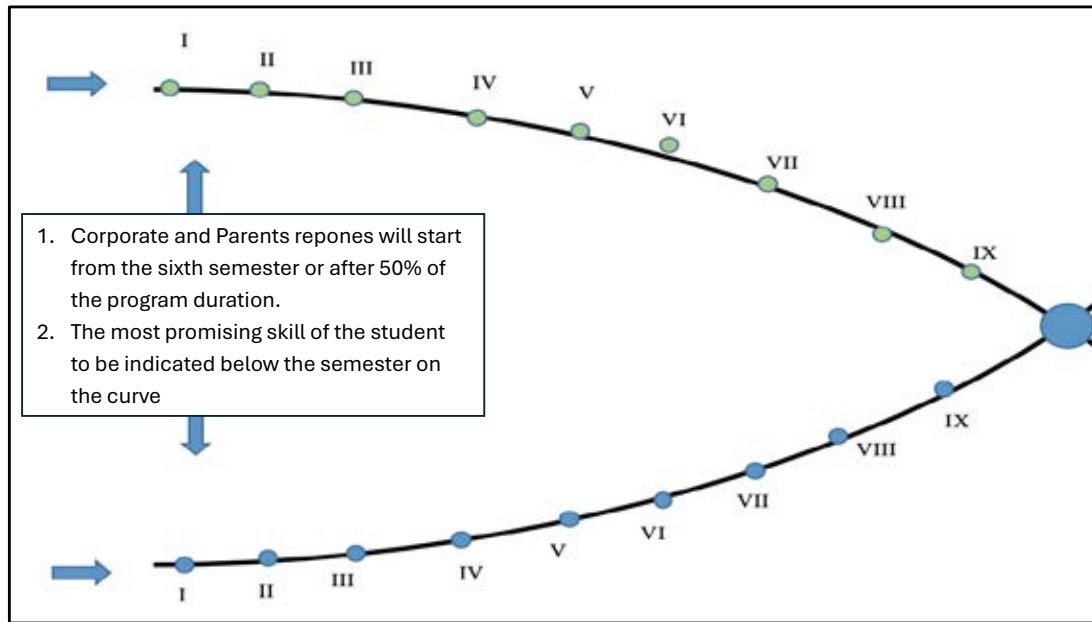
Corporate Mentor _____

Mentor's Feedback (200 word) (SEMESTER.....) (Not less than 200 words)
How do you assess the student's skills and his/her suitability to be market ready

Student's Self Appraisal (200 word)

Social Enquiry: mapping Corporate Mentors and Parents

VI		VII		VIII		IX		X	
Problem Solving		Problem Solving		Problem Solving		Problem Solving		Problem Solving	
Critical Thinking		Critical Thinking		Critical Thinking		Critical Thinking		Critical Thinking	
Negotiation/ Communication		Negotiation/ Communication		Negotiation/ Communication		Negotiation/ Communication		Negotiation/ Communication	
Adaptive Expertise		Adaptive Expertise		Adaptive Expertise		Adaptive Expertise		Adaptive Expertise	
Reflexivity		Reflexivity		Reflexivity		Reflexivity		Reflexivity	



Problem solving is a critical process that involves identifying challenges and developing effective solutions. Applicable across various contexts, including personal life, business, and organizational settings. Here's a detailed overview of the problem-solving process, techniques, and strategies.

Critical Thinking. Critical thinking is the intellectually disciplined process of actively and skillfully conceptualizing, applying, analyzing, synthesizing, and/or evaluating information gathered from, or generated by, observation, experience, reflection, reasoning, or communication, as a guide to belief and action.

Negotiations. Negotiation has been defined as any form of direct or indirect communication whereby parties who have opposing interests discuss the form of any joint action which they might take to manage and ultimately resolve the dispute between them ¹.25 Aug 2022.

Adaptive Expertise. It is the ability to think flexibly, adapt to varied contexts, and to gain new understandings. Like a spider weaving a web, adaptive expertise allows one to build from what is in one's grasp to cast out into new terrain and to new make connections.

Analysis. a detailed examination of anything complex in order to understand its nature or to determine its essential features : a thorough study. doing a careful analysis of the problem. b. : a statement of such an examination.

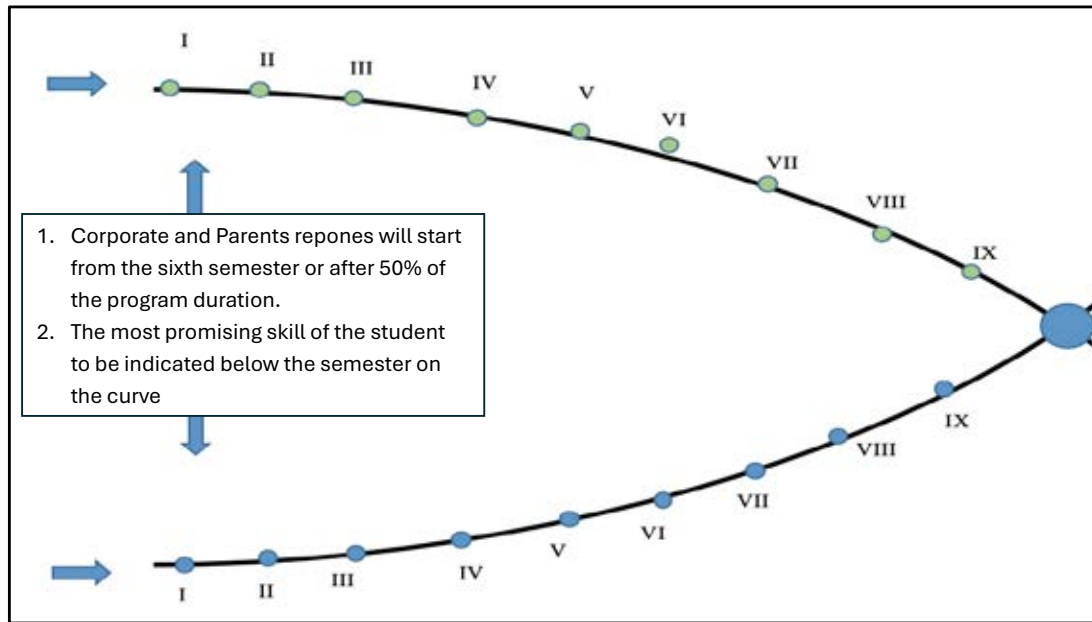
Reflexivity. Fact of someone being able to examine their own feelings, reactions and motives (=reason for acting) and how these influence what they do or think in a situation.

Parents Feedback

VI		VII		VIII		IX		X	
Problem Solving		Problem Solving		Problem Solving		Problem Solving		Problem Solving	
Critical Thinking		Critical Thinking		Critical Thinking		Critical Thinking		Critical Thinking	
Negotiation/ Communication		Negotiation/ Communication		Negotiation/ Communication		Negotiation/ Communication		Negotiation/ Communication	
Adaptive Expertise		Adaptive Expertise		Adaptive Expertise		Adaptive Expertise		Adaptive Expertise	
Reflexivity		Reflexivity		Reflexivity		Reflexivity		Reflexivity	

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Adaptive Expertise		Adaptive Expertise		Adaptive Expertise		Adaptive Expertise		Adaptive Expertise	
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Alliance University Mentorship Form: Corporate and Parents Feedback



Student _____

Program _____

Registration Number _____

Corporate Mentor _____

Corporate Mentor Feedback (200 word)

How do you assess the student's skills and his/her suitability to be market ready

Student's Self Appraisal (200 word)

Alliance University Mentorship Form: Corporate and Parents Feedback



Student _____

Program _____

Registration Number _____

Corporate Mentor _____

Corporate Mentor Feedback (200 word)

How do you assess the student's skills and his/her suitability to be market ready

Student's Self Appraisal (200 word)

